World Affairs Council DFW

Online Educator Resources

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| **Travel Opportunities for Educators** | | | |
| **Europe** | | | |
| Albert H. Small Normandy Institute | The Albert H. Small Normandy Institute will take fifteen student-teacher teams on the learning experience of a lifetime. The Institute is an intensive program to learn about the D-Day Campaign of 1944 and the sacrifices made by young Americans to defeat tyranny. | | |
|  | *Website: Length:*  <https://www.ahsnormandyinstitute.com/> 2 weeks | | |
| Brussels Study Tour | With the generous support of a Getting to Know Europe grant from the EU Delegation to the U.S., and in cooperation with the Center for European Studies at the University of North Carolina and the European and Eurasian Studies Program at Florida International University, each summer the University of Pittsburgh's European Studies Center plans a week-long study tour to Brussels, Belgium, for educators to learn about the European Union. | | |
|  | *Website:*  <https://www.ucis.pitt.edu/esc/outreach/educators/professional-development/brussels> | | *Length:*  1 week |
| GenEd Teacher Fellowship Program – Armenia | The Armenian Genocide and its aftermath have a distinctive place in the study of genocide, its stages, and the continuum of comparative genocides that came before and after it. The Armenian Genocide initiated a new era of genocide history, during which the perpetrators used new industrial tools and methods to murder and dispossess record numbers of people more swiftly than ever before, erasing a civilization from its historic homeland, and initiating generations of denial, enabling further destruction. | | |
|  | *Website: Length:*  <https://genocideeducation.org/teacher-fellowship-program/> 1 week | | |
| Transatlantic Outreach Program (TOP) | The Transatlantic Outreach Program (TOP) sends social studies educators to Germany every summer on fully funded two-week intensive study tours, exposing them to every aspect of modern Germany, including politics, business, education, and culture. | | |
| *Website:*  <https://www.goethe.de/ins/us/en/spr/eng/top.html> | *Length:*  2 weeks | |

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| **Asia/Pacific** | | | | |
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| *Armenian Genocide Education Project* | GenEd, in partnership with the Armenian Genocide Museum and Institute (AGMI) in Yerevan, Armenia, will host the initial phase of the GenEd Teacher Fellowship Program at AGMI’s museum and conference facilities, July 9-17, 2022. The partnership combines GenEd’s expertise in training social studies and English language arts educators with AGMI’s unique role in Armenian Genocide remembrance and research. | | | |
|  | *Website:*  <https://genocideeducation.org/teacher-fellowship-program/> | | | *Length:*  9 days |
| *Keizai Koho Center Teacher Fellowship* | This program offers a nine-day, fully funded fellowship to Japan for approximately ten U.S. and Canadian educators every year. The fellowship allows teachers to learn firsthand about contemporary Japanese society and enhance their classroom teaching of global perspectives. | | | |
| *Website:*  <http://www.us-japan.org/programs/kkc/k2021/index.html> | | | *Length:*  9 days |
| *Summer Russian Language Teachers Program* | The program offers fifteen qualified current and prospective teachers of Russian language and culture from schools and universities in the United States the opportunity to travel to Russia for four-week study trips. | | | |
| *Website:*  <https://www.studyabroad.americancouncils.org/rlasp> | | | *Length:*  4 weeks |
| **Various Locations** | | | | |
| *American Bar Association/Federal Judicial Center (ABA/FJC) Summer Institute* | | The Federal Judicial Center is the research and education agency of the judicial branch of the United States Government. The Center supports the efficient, effective administration of justice and judicial independence. The ABA/FJC Federal Trials and Great Debates Summer Institute deepens participants’ knowledge of the federal judiciary and of the role the federal courts have played in key public controversies that have defined our constitutional and other legal rights. | | |
|  | | *Website:* <https://abateacherportal.org/programs/summer-teacher-pd/federal-judicial-center-summer-teachers-institute> | *Length:*  *5 days* | |
| *American Battlefield Trust Institute* | | The 2023 Virtual Teacher Institute is the can't miss online educator event of the summer. The event brings together educators from all over the world, and, over three days, provides interactive sessions headed by engaging and leading experts in the history and education fields. | | |
|  | | Website: <https://www.battlefields.org/events/2023-virtual-teacher-institute> | *Length:*  *2 days* | |
| *American Councils — Exchanges, Training and Study Abroad* | | American Councils administers a variety of cultural exchange, study abroad, and research programs on behalf of both public and private funders. Participation in these programs is through an open, merit-based competition, and facilitates mutual understanding between the United States and Eurasia, Southeast Europe, and South Asia. | | |
| *Website:*  <https://www.americancouncils.org/> | *Length:*  Varies | |
| *American Psychological Association University Workshop* | | The APA/Clark University Workshop for High School Teachers has become one of the most sought-after professional development experiences available to high school psychology teachers. The workshop gives attendees an opportunity to share peer-to-peer creative ideas and learn new concepts to further enhance teaching skills | | |
|  | | *Website:*  <https://www.apa.org/ed/precollege/topss/clark-university-workshop> | *Length:*  2 days | |
| *American Revolution Master Seminar* | | The American Revolution Institute Master Teachers Seminar is a week-long residential program for teachers focusing on the achievements and legacy of the American Revolution. The Master Teachers Seminar is held each summer at Anderson House, the headquarters of the Society of the Cincinnati, located in Washington, D.C. | | |
|  | | *Website:*  <https://www.americanrevolutioninstitute.org/professional-development/master-teachers-seminar/> | *Length:*  *1 week* | |
| *Belfer National Conference (US Holocaust Memorial Museum)* | | During the conference, Museum educators and scholars share rationales, strategies, and approaches for teaching about the Holocaust. Participants have the opportunity to network with other educators, hear from Holocaust survivors, and explore the Museum’s full range of resources. Those who complete the conference receive educational materials from the Museum. | | |
|  | | *Website:*  <https://www.ushmm.org/teach/opportunities-for-educators/belfer-educators-conference> | *Length:*  *2 days* | |
| *CATO Institute Sphere Summit* | | The Cato Institute and the Sphere Education Initiative are excited to announce the return of the Sphere Summit. Sphere Summit is a full‐scholarship professional development program that returns as a fully in‐ person experience in Washington, DC, and will run July 23–27. Benefits include room and board, 20+ hours of professional development, classroom resources, and a $500 travel stipend upon completion of the program. | | |
|  | | Website:  <https://www.cato.org/sphere/summit-2023-july-23> | *Length:*  *5 days* | |
| *Climate Generation* | | Join us for a three-day conference on climate change education built by educators and climate change professionals from across North America! Gain the skills, tools, and resources to teach climate change in all subject areas. | | |
|  | | *Website:*  <https://climategen.org/summer-institute/> | *Length:*  *5 days* | |
| *Colonial Williamsburg Institute* | | During immersive six-day sessions and three-day themed seminars on location in Williamsburg, participants engage in an interdisciplinary approach to teaching social studies with American history as the focus. Teachers have the opportunity to exchange ideas with historians, interact with character interpreters, participate in simulations and demonstrations and work collaboratively with Colonial Williamsburg staff and Master Teachers to explore primary sources, interactive teaching techniques, and instructional approaches to bring history to life in the classroom. | | |
|  | | *Website:*  <https://www.colonialwilliamsburg.org/learn/on-site-opportunities/teacher-institute/teacher-institute-programs/?#week> | *Length:*  *3-6 days* | |
| *Common Ground NEH/SUNY Cortland* | | Common Ground is a two-week NEH Summer Institute for twenty-five K-12 teachers focused on the Gilded Age and Progressive Era (GAPE), from roughly the end of the Civil War to World War I. Teachers spend an unforgettable two weeks in New York City and at the great camps of the Adirondacks. | | |
|  | | Website:  <https://www2.cortland.edu/common-ground> | *Length:*  *2 weeks* | |
| *Dar Al Islam Institute* | | The Dar al Islam Teachers' Institutes have been held at our famous facilities in Abiquiu, New Mexico since 1994. Our goal is to enable educators to teach about Islam with greater confidence. Participants gain a deeper understanding of the basic tenets of Islam and see firsthand how Islam works in the daily lives of the program’s Muslim faculty and staff. | | |
|  | | Website:  <http://daralislam.org/programs/education/teachers-institutes.aspx> | *Length:*  *2 weeks* | |
| *Department of Defense Education Activity (DoDEA)* | | The Department of Defense Education Activity (DoDEA) is a civilian agency of the U.S. Department of Defense. DoDEA’s schools serve the children of military service members and Department of Defense civilian employees throughout the world. DoDEA operates public schools located in 13 foreign countries, Guam, and Puerto Rico. | | |
| *Website:*  <https://www.dodea.edu/Offices/HR/vacancies.cfm> | *Length:*  1 or 2 years | |
| *Earthwatch Fellowship Program* | | Earthwatch offers privately funded fellowships for educators to join leading scientists and researchers in conservation-related field research on project expeditions around the world. | | |
| *Website:*  <https://earthwatch.org/education/education-fellowships/teacher-fellowships> | *Length:*  7 to 14 days | |
| *Edutopia Travel Grants and Fellowships* | | Summer is the perfect time to research and apply for a teacher travel grant. The key is to look in the right places and write a compelling application. Once you win an award, you might find yourself kayaking the length of the Mississippi River while developing a river ecology unit. (At least, that’s what one teacher did with a Fund for Teachers grant.) Edutopia works to cover travel grants and fellowships for educators every year. Previous locations have included Brazil, India, Thailand, Vietnam, Mexico, and more. | | |
| *Website:*  <https://www.edutopia.org/blog/teacher-travel-grants-resources-matt-davis> | *Length:*  Varies | |
| *EF Tours* | | Teachers travel with their student group around the world, whether it be a language immersion, service, or education tour. | | |
| *Website:*  <https://www.eftours.com/student-tours/leading-a-tour> | *Length:*  Varies | |
| *Exchanges and Training* | | The U.S. Department of State sponsors multiple programs for educational, cultural, and professional exchanges across the world. |  | |
|  | | *Website:*  <https://exchanges.state.gov/us> | *Length:*  Varies | |
| *Freedoms Foundation* | | Freedoms Foundation has been offering critically acclaimed teacher summer courses for more than 50 years. Nearly 14,000 educators, librarians, resource and special education teachers from around the world have participated in our programs with nationally recognized scholars who provide engaging, entertaining and interactive lectures. All programs are accredited through LaSalle University. | | |
|  | | *Website:*  <https://www.freedomsfoundation.org/teachers/> | *Length:*  Varies | |
| *Friendly Planet Travel* | | A nationwide, wholesale tour operator and travel company offering high quality, full-service international travel arrangements to exotic destinations at affordable prices. | | |
| *Website:*  <https://www.friendlyplanet.com/> | *Length:*  Varies | |
| *Friends of the National WWII Memorial* | | The conference will feature presentations by fellow educators and other experts in the area of WWII history, a panel discussion with WWII veterans, tours of sites of WWII significance, and a remembrance ceremony at the WWII Memorial. Each participant who participates in the full conference will receive a certificate for 26 continuing education hours. | | |
|  | | *Website:*  <https://www.wwiimemorialfriends.org/summer-teachers-conference> | *Length:*  5 days | |
| *Ford’s Theatre* | | The city of Washington was a complex, gritty, unfinished and precarious place during the Civil War. In this institute, teachers connect with peers to illuminate new perspectives and under-told stories, explore historic sites and collect a wealth of resources. Gain tools to help students grapple with histories whose legacies matter today. | | |
|  | | *Website:*  <https://fords.org/teaching-and-learning/education-programs/teacher-preview-workshops/> | *Length:*  Varies | |
| *Foreign Policy Association* | | Each year the Foreign Policy Association hosts the Judith L. Biggs Great Decisions Teacher Training Institute which brings together dedicated high school teachers from across the United States. The Great Decisions Teacher Training Institute includes distinguished lectures and workshops that are geared towards introducing effective strategies for teaching foreign affairs in the classroom. Over the years, the institute has provided teachers with a rich source of tools and knowledge for them to bring back to their classrooms. | | |
|  | | *Website:*  [https://www.fpa.org/features/index.cfmact=feature&announcement\_id=146](https://www.fpa.org/features/index.cfm?act=feature&announcement_id=146) | *Length:*  4 days | |
| *Fort Ticonderoga* | | The Fort Ticonderoga Teacher Institute features lecture-based discussions with visiting scholars, experiential and immersive opportunities related to the French & Indian War and American Revolution, behind-the-scenes opportunities, document, and artifact analysis using the Fort Ticonderoga Collection, as well as classroom applications. Participants take part in activities revolving around artifacts and documents in Fort Ticonderoga’s renowned collections linked to Historical Thinking practices, the C3 Framework, and applicable state learning standards. | | |
|  | | *Website:*  <https://www.fortticonderoga.org/learn-and-explore/educators/professional-development/teacher-institute/?fbclid=IwAR3Xqek221dcFyztcqNVCVbwYLCKxUTXwJ7ThH2UUefRsiJiBYj6CH83kJo> | *Length:*  4 days | |
| *Fort Worth Sister Cities — Teacher Leaders for Youth Exchanges* | | Opportunities are also available for Delegation and Associate Delegation Leaders. If you have what it takes to lead a youth exchange, consider applying for one of these positions next year. Sister cities have included Nagaoka, Japan; Trier, Germany; and Budapest, Hungary. | | |
| *Website:*  <https://www.fwsistercities.org/what-we-do/youth-exchanges/> | *Length:*  10-12 days | |
| *Foundation for Teaching Economics* | | The Economics for Leaders Program provides teachers with an invigorating professional development opportunity. Participants leave the program with lesson plans of simulations and activities, and in-depth economics content instruction. Participants receive lodging, most meals, and program materials. | | |
|  | | *Website:*  <https://www.fte.org/teachers/teacher-programs/upcoming-programs/> | *Length:*  Varies | |
| *Fulbright Distinguished Awards in Teaching* | | The Fulbright Distinguished Awards in Teaching Semester Program for U.S. Teachers (Fulbright DA) provides an opportunity for K–12 educators from the United States to take part in a three- to six-month professional development experience abroad. Participants will pursue individual inquiry projects, take courses at a host university, and collaborate with colleagues on best educational practices. | | |
|  | | *Website:*  <https://www.irex.org/project/fulbright-distinguished-awards-teaching-research-program> | *Length:*  Varies | |
| *Fulbright Teacher Exchanges* | | Fulbright Teacher Exchanges are programs of the U.S. Department of State, funded by the U.S. Congress. Through these professional learning programs, elementary and secondary educators, in the U.S. and around the world, develop their educational practice and bring global knowledge, skills and perspectives to their schools. Educators forge lasting connections and prepare their students to be future leaders, equipped to work with others around the world to address global challenges. | | |
|  | | *Website:*  <https://www.fulbrightteacherexchanges.org/programs/#us> | *Length:*  3 to 6 months | |
| *Fulbright Teachers for Global Classrooms Program (Fulbright TGC)* | | The Fulbright Teachers for Global Classrooms Program is a yearlong professional learning opportunity and short-term exchange for elementary, middle, and high school educators from the United States to develop skills to prepare students for a competitive global economy. Fulbright Teachers for Global Classrooms equips educators to bring an international perspective to their schools through targeted training, experience abroad, and global collaboration. | | |
|  | | *Website:*  <https://www.fulbrightteacherexchanges.org/programs/tgc/> | *Length:*  1 year | |
| *Fulbright-Hays Seminars Abroad Program* | | This program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities to improve their understanding and knowledge of the people and culture of other countries. Topics and host countries of the seminars vary from year to year, though all seminars take place outside of Western Europe and they are designed to provide a broad and introductory cultural orientation to a particular country. | | |
| *Website:*  <https://www2.ed.gov/programs/iegpssap/index.html> | *Length:*  3 to 4 weeks | |
| *Fund for Teachers* | | Fund for Teachers awards grants directly to teachers to enrich their personal and professional growth. The foundation recognizes and supports teachers as they identify and pursue opportunities around the globe that will have the greatest impact on their practice, the academic lives of their students and on their school communities. | | |
| *Website:*  <http://www.fundforteachers.org/> | *Length:*  Varies | |
| *Gilder Lehrman* | | The Gilder Lehrman Institute of American History offers high value Teacher Seminars for K-12 educators. These weeklong seminars offer teachers daily programs with America’s leading historians and hands-on work with primary sources. In the summer of 2022, 21 different week-long virtual courses will be offered on a wide variety of topics and eras. Registration will open in mid-February. | | |
|  | | *Website:*  <https://www.gilderlehrman.org/programs-and-events/teacher-seminars> | *Length:*  Varies | |
| *Global Exploration for Educators Organization (GEEO)* | | Global Exploration for Educators Organization (GEEO) has sent over 3,000 teachers abroad on adventurous travel programs that are between 5 and 23 days in length. The trips are open to all nationalities of K-12 and university educators, administrators, retired educators, as well as educators’ guests. GEEO’s short trips for teachers aim to form international relationships and explore overseas environments, allowing teachers to gain fresh perspectives that deeply enrich their students’ learning and global awareness. | | |
| *Website:*  <https://www.geeo.org/> | *Length:*  5 to 23 days | |
| *Institute of International Education (IIE)* | | IIE, an independent non-profit organization founded in 1919, is a world leader in the exchange of people and ideas. IIE administers over 200 programs serving more than 20,000 individuals each year. Program participants are selected through a competitive, merit-based process. | | |
| *Website:*  [https://www.iie.org/Programs](https://www.iie.org/scholarships-programs/) | *Length:*  Varies | |
| *International Schools Services (ISS)* | | International Schools Services (ISS) serves as a nonprofit assistance organization to recruit teachers and administrators from all grade levels K-12 for full-time overseas positions. It recruits for more than three hundred international American schools worldwide, including community-sponsored, company-sponsored, and proprietary institutions. | | |
| *Website:*  <https://www.iss.edu/> | *Length:*  2 years | |
| *Mikva Challenge* | | Mikva’s annual Summer Institute provides an opportunity for educators to dive deep into high-quality Action Civics curriculum and collaborate with like-minded individuals from across the country. Participants will explore ways to improve school culture, develop students’ academic and social-emotional skills, and strengthen teaching practices. | | |
|  | | *Website:*  <https://mikvachallenge.org/teacher-resources/mikva-action-civics-summer-institute/> | *Length:*  1 day | |
| *Monticello* | | A summer fellowship open to all K-12 classroom teachers, the teacher institute is an immersive week-long professional development program providing the opportunity to learn from scholars, do independent research, and create new classroom resources. | | |
|  | | *Website:*  <https://www.monticello.org/research-education/for-educators/monticello-teacher-institute/> | *Length:*  5 days | |
| *Mount Vernon* | | The George Washington Teacher Institute Summer Residential Program is a 5-day immersive professional development experience designed to support K-12 educators who teach about the life, leadership, and legacies of George Washington and the 18th-century world in which he lived. | | |
|  | | *Website:*  <https://www.mountvernon.org/education/for-teachers/teaching-institutes-professional-development/summer-residential-programs/> | *Length:*  Varies | |
| *Mount Vernon Fellowship* | | The Fred W. Smith National Library for the Study of George Washington Teacher Fellowship Program is a three-week onsite, immersive professional development experience designed to invite current educators to create classroom materials that will enhance and expand the teaching of George Washington, his legacies, and the founding era. | | |
|  | | *Website:*  <https://www.mountvernon.org/education/for-teachers/teaching-institutes-professional-development/teacher-fellowship-program/> | *Length:*  3 weeks | |
| *Museum of Tolerance* | | Professional Development for pre-k - 12th grade educators. | | |
|  | | *Website:*  <https://www.museumoftolerance.com/for-professionals/programs-workshops/free-professional-development-for-educators/open-enrollment-institutes/> | *Length:*  1 day | |
| *Nancy and David Wolf Holocaust and Humanity Center* | | Professional development workshops at the Nancy & David Wolf Holocaust & Humanity Center are designed to support teachers in delivering high-quality instruction that builds students’ content knowledge, empathy, and critical thinking skills. Educators will leave with tangible resources that can easily be integrated into the existing curriculum. See below for upcoming professional development opportunities. | | |
|  | | *Website:*  <https://www.holocaustandhumanity.org/education/professional-development/> | *Length:*  *Varies* | |
| *National Council for History Education (NCHE)* | | NCHE has more than 30 years of experience in delivering professional development for teachers through a network of high-quality historians, education specialists, and master teachers. Its evidence-based approach to improving the quality of history teaching through the colloquium model, and its ability to connect teachers to a nationwide network of K-12 history teachers. NCHE has demonstrated expertise in the development of evidence-based approaches to improve the quality of American history learning and teaching. | | |
|  | | *Website:*  <https://ncheteach.org/NCHE-Colloquia> | *Length:*  *Varies* | |
| *National Council for the Social Studies* | | Sponsored by [C3 Teachers](http://c3teachers.org/) and National Council for Social Studies, the IDM Summer Institute is back, this time ONLINE! This is our 9th year helping teachers learn about inquiry-based teaching and learning in general and the Inquiry Design Model ([IDM](http://www.c3teachers.org/inquiry-design-model/)) and designing inquiries in particular. | | |
|  | | *Website:*  <https://www.socialstudies.org/professional-learning/2023-idm-summer-institute> | *Length:*  2 days | |
| *National Education Association* | | Through the NEA Foundation Global Learning Fellowship, public school educators develop the knowledge and skills to integrate global competency into their daily classroom instruction, advocate for global competency in their schools and districts, and help students to thrive in our increasingly interconnected world. Fellows transform their classrooms to give students a global perspective. | | |
|  | | *Website:*  <https://www.neafoundation.org/educator-grants-and-fellowships/global-learning-fellowship/> | *Length:*  Varies | |
| *National Endowment for the Humanities* | | The National Endowment for the Humanities offers summer seminars and institutes on a variety of humanities topics. They range from one to four weeks in duration, and all offer stipends to help defray travel and living expenses. | | |
|  | | *Website:*  <https://www.neh.gov/divisions/education/summer-programs> | *Length:*  Varies | |
| *National Geographic's Grosvenor Teacher Fellow Program (GTF)* | | This is a professional development opportunity made possible by a partnership between National Geographic Education and Lindblad Expeditions. The program gives current K-12 classroom teachers and informal educators from the 50 U.S. states, the District of Columbia, Puerto Rico, and Canada the opportunity to extend Gil Grosvenor's legacy of excellence in geographic education. Exemplary educators are recognized for their commitment to geographic education and given the opportunity to travel aboard the Lindblad-National Geographic fleet. Through this experience, they bring new geographic awareness back into their learning environments and communities. | | |
| *Website:*  <https://www.nationalgeographic.org/education/> | *Length:*  Varies | |
| *National Museum of the American Indian* | | The goal of this institute is to equip teachers with critical concepts and skills, more complete and nuanced content, and engaging inquiry-based pedagogy that will support a transformation in their teaching and learning about Native Americans. Attendees will engage with museum exhibits, expert speakers, and NMAI’s classroom resources. | | |
|  | | *Website:*  <https://americanindian.si.edu/nk360/professional-development/upcoming-webinars> | *Length:*  Varies | |
| *National Portrait Gallery* | | The Summer Teacher Institute will take a broad look at the Portrait Gallery's collection. During the institute, the museum's curators and historians will provide in-gallery content lectures, introducing the collection. | | |
|  | | *Website:*  <https://npg.si.edu/teacher-workshops/learning-look-summer-teacher-institute> | *Length:*  3 days | |
| *National Resource Centers* | | Links to lots of other opportunities offered through National Resource Centers. Links are organized around regions of the world. Many workshops offer travel stipends. Note: Some dates are not updated. | | |
|  | | *Website:*  <https://orias.berkeley.edu/professional-development/national-resource-centers> | *Length:*  *Varies* | |
| *Next Gen Personal Finance* | | Our one-day FinCamps reached over 2,500 educators in all fifty states this school year. Teachers rate the FinCamps a 9.8 out of 10 and consistently call it the best PD they have ever attended which is why we have even more planned. FinCamps and FinCamp PLUS are provided at NO COST to participants. We update the workshop sessions every year, so repeat FinCampers are welcome! | | |
|  | | *Website:*  <https://www.ngpf.org/blog/professional-development/join-ngpf-at-a-fincamp-this-summer/> | *Length:*  1-2 days | |
| *Olga Lengyel Institute (TOLI) for Holocaust Studies and Human Rights* | | Middle school, high school, and college educators are encouraged to apply for the program, which encourages participants to think creatively and collaboratively about how they teach the Holocaust, genocide, and social justice. Participants become adept at dealing with difficult material and discover how writing, dialogue, and inquiry can help motivate students toward social action. | | |
|  | | *Website:*  <https://www.toli.us/sponsored-programs/summer-seminar/> | *Length:*  *Varies* | |
| *Rendell Center NEH Summer Institute* | | Join educational colleagues from across the United States in this virtual institute as we examine how the Bill of Rights have evolved and expanded over time. The 2022 Virtual Institute will study how the Founders’ original vision of these rights as limitations on the new federal government was extended to limiting state powers using the Fourteenth Amendment. | | |
|  | | *Website:*  <https://rendellcenter.org/neh-summer-institute-2023/> | *Length:*  *6 days* | |
| *Rotary — Group Study Exchange (GSE)* | | The Rotary Foundation’s Group Study Exchange (GSE) program is a unique cultural and vocational exchange opportunity for businesspeople and professionals between the ages of 25 and 40 who are in the early stages of their careers. The program provides travel grants for teams to exchange visits in paired areas of different countries. For four to six weeks, team members experience the host country’s culture and institutions, observe how their vocations are practiced abroad, develop personal and professional relationships, and exchange ideas. In a typical four-week tour, applicants participate in five full days of vocational visits, 15 to 20 club presentations, 10 to 15 formal visits and social events, two to three days at the district conference, three to four hours per day of cultural and site tours, and three to four hours per day of free time with host families. | | |
| *Website:*  <https://mobilerotary.org/group-study-exchange/> | *Length:*  4 to 6 weeks | |
| *Stanford Center to Support Excellence in Teaching* | | In community with teaching colleagues, academics, and expert practitioners, these content specific courses deepen teachers' understandings of both subject matter and high leverage pedagogical strategies grounded in instructional equity. | | |
|  | | Website:  <https://cset.stanford.edu/pd/school-leaders-program> | *Length:*  *Varies* | |
| *Stanford History Education* | | The Stanford History Education Group is an award-winning research and development group that comprises Stanford faculty, staff, graduate students, post-docs, and visiting scholars. SHEG seeks to improve education by conducting research, working with school districts, and reaching directly into classrooms with free materials for teachers and students. | | |
|  | | *Website:*  <https://sheg.stanford.edu/events> | *Length:*  *Varies* | |
| *Stanford Program for East Asian Cross-Cultural Education* | | In an effort to infuse Asian studies in the social studies and language arts curricula, the Stanford Program on International and Cross-Cultural Education (SPICE), in cooperation with the National Consortium for Teaching about Asia (NCTA), is offering a professional development summer institute for high school teachers at Stanford University. Over the course of three days, this summer institute will highlight the geography, cultures, politics, economics, history, and literature of East Asia, including a special focus on U.S.–Asia relations, the Asian diaspora in the United States, and the diversity of the Asian-American experience. NOTE: This program will continue in 2024. | | |
|  | | *Website:*  <https://spice.fsi.stanford.edu/fellowship/middle-school-seminars> | *Length:*  3 days | |
| *St. Johns College* | | The St. John’s College Teachers Institute provides a convenient way for educators to continue to learn and grow. Every year, our Teachers Institute provides opportunities for educators to read great books, experience the collaborative discussion-based learning at St. John’s, and exchange ideas with a network of educators who value the life of the mind as much as you. | | |
|  | | *Website:*  <https://www.sjc.edu/academic-programs/graduate/educators/teachers-institute> | *Length:*  Varies | |
| *Street Law* | | This teacher professional development institute brings a select group of high school social studies teachers to Washington, DC, for an immersive six days of educational activities related to teaching about the U.S. Supreme Court. | | |
|  | | *Website:*  <https://streetlaw.org/our-work/strategic-initiatives/supreme-court-summer-institute/> | *Length:*  5 days | |
| *Teachers of Critical Languages Program (TCLP)* | | This program places EFL teachers from China, Egypt, and Morocco in U.S. K-12 host schools for an academic year where they teach Mandarin or Arabic language and culture. To increase the number of Americans teaching and learning these critical languages, selected host schools also receive access to grant opportunities to support language learning projects. | | |
| *Website:*  <https://exchanges.state.gov/non-us/program/teachers-critical-languages-program> | *Length:*  1 year | |
| *Teaching American History* | | With the support of our donors, Teaching American History is proud to continue offering free multi-day colloquia for social studies teachers. These residential programs allow teachers of American history and government to explore the themes of liberty and responsibility throughout America’s history and constitutional tradition. | | |
|  | | *Website:*  <https://teachingamericanhistory.org/programs/multiday-seminars/> | *Length:*  Varies | |
| *University of Virginia John L Nau III Center for Civil War History* | | The John L. Nau III Center for Civil War History invites applications for its second annual Summer Teacher Seminar, “The American Civil War: Origins & Consequences.” Led by award-winning historians Gary W. Gallagher and Caroline E. Janney, participants will analyze the centrality of slavery, the often-blurry relationship between battlefront and home front, the questions left unresolved by the conflict, and the ways Americans have contested the war’s memory. | | |
|  | | *Website:*  <https://naucenter.as.virginia.edu/teacher-seminar> | *Length:*  5 days | |
| *Upstander Project* | | Upstander Academy is a thirteen-day professional development program for educators in an intimate, cohort-based setting where the power of storytelling invites self-reflection on complex historical and contemporary issues. The program aims to prepare educators to create more inclusive curricula and schools, and to counter bias by promoting understanding, restoration, and the repairing of broken relationships. | | |
|  | | *Website:*  <https://upstanderproject.org/learn/upstander-academy> | *Length:*  *13 days* | |
| *USS Midway Museum* | | The USS Midway Institute for Teachers is a collaboration and partnership between the USS Midway Museum and other institutions, and features faculty speakers from such prominent universities as the University of California, San Diego, George Washington University, and Columbia University, among others. The programs are specifically designed for teachers of history and social studies to learn about the Cold War, the wars in Korea and Vietnam, and World War II in the Pacific, and to incorporate that knowledge, including a variety of perspectives, into their classroom lessons. Presentations by expert lecturers, university historians, veterans and other individuals who experienced the events of the era, plus field trips to San Diego museums and the immersive atmosphere of studying aboard the USS Midway, combine to create an incomparable and unparalleled professional development experience. | | |
|  | | *Website:*  <https://www.midway.org/education/teacher-programs/teacher-professional-development/> | *Length:*  *Varies* | |
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| *Victims of Communism Memorial Foundation* | | Teachers from public, private, and home school programs and those interested in education are invited to a week-long event at the Victims of Communism Museum in Washington, DC, where they will learn from top academic experts about the foundational concepts and key figures in the history of Communism, and the over 100 million victims killed in just over 100 years. Educators will hear first-person testimony from survivors of Communist rule as well as receive instruction from leading experts and learn about the newest tools and curriculum resources to teach their students about the legacy of Communism and its ongoing threat to freedom. | | |
|  | | *Website:*  <https://victimsofcommunism.org/event/2023-national-seminar-for-middle-school-and-high-school-educators/> | *Length:*  *1 week* | |
| *White House Historical Association* | | The Teacher Institute offers two ways to participate: the in-person Institute is a five-day immersive teacher professional development program in Washington, D.C hosted by the White House Historical Association. The in-person Institute features discussions with historians, local site visits, inquiry-based learning activities, special speakers, exclusive access to resources, and networking with fellow educators from across the country. The virtual Teacher Institute offers greater capacity and accessibility and by participating, educators will hear from special speakers, gain access to exclusive resources, and participate in interactive sessions with colleagues from across the nation. | | |
|  | | *Website:*  <https://www.whitehousehistory.org/rubenstein-center/k-12-education-resources-and-programs/professional-development-programs/white-house-history-teacher-institute?fbclid=IwAR2G0RleR79XJMnCpoSWce6SexVWbNuoiEsJuNt4feK9sRaHC0rIDChvBUk> | *Length:*  *1 week* | |
| *Wild Heart Teacher* | | Wild Heart Teacher is for educators - teachers, administrators, staff and faculty - who believe in teaching from the heart - to the heart and are not afraid to live a great story! | | |
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|  | | *Website:*  <https://sites.google.com/wildheartteacher.org/wild-heart-teacher/retreats-2023> | *Length:*  *Varies* | |
| *World History Digital Education* | | The purpose of the network is to provide teachers who are interested in teaching about Korea with the opportunity to interact and connect with each other. As a group, we seek to share lesson ideas, expand our own knowledge of Korean history and modern Korean society, and advocate for the inclusion of Korean history in our curriculums. | | |
|  | | *Website:*  <https://www.worldhistoryde.org/kwlf-whde-teacher-network/> | *Length:*  *Varies* | |
| *World War II Museum* | | The National WWII Museum’s Summer Teacher Seminar is an immersive teacher professional development programming experience.Employing a rich array of curriculum built upon primary source materials, these seminars will aid teachers to find new and exciting ways to bring the war to life in the classroom. Each seminar will give teachers access to noted WWII scholars, as well as hands-on experiences and virtual resources they can incorporate into classroom instruction. Participants who complete the program will become part of the Museum’s nationwide network of teachers dedicated to improving the quality of instruction on World War II. | | |
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|  | | *Website:*  <https://www.nationalww2museum.org/students-teachers/educator-resources/professional-development/collection-classroom-teacher-training> | *Length:*  *Varies* | |
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