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| **Social Studies** | |
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| Annenberg Learner | This site has teacher professional development workshops in many subjects, including math and science, and classroom resources on other lands, cultures, and global issues. |
|  | *Website:*  <https://www.learner.org/> |
| Braver Angels | Launched in 2016, Braver Angels is a national citizens' movement to bring liberals, conservatives and others together at the grassroots level. Through workshops, debates, campus engagement, and more, Braver Angels helps Americans understand each other beyond stereotypes and form community alliances. |
|  | *Website:*  <https://braverangels.org/> |
| Brown University Choices Program | The Choices Program provides free, engaging, inquiry-based curriculum that teaches history and current events issues. Free lessons connect your classroom to headlines in the news. |
| *Website:*  <https://www.choices.edu/> |
| Choosing to Participate | Created by Facing History and Ourselves, Choosing to Participate is part of a global initiative encouraging young people and adults to think deeply about the importance of participating in a democratic society. |
| *Website:*  <https://www.facinghistory.org/topics/democracy-civic-engagement> |
| Cleveland Museum of Art | The Cleveland Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources and their online programs for other classroom tools and professional development opportunities including a course on how to use distance learning in the classroom. |
|  | *Website:*  <https://www.clevelandart.org/> |
| Dallas Holocaust and Human Rights Museum | The Dallas Holocaust and Human Rights Museum provides free educator resources, including lesson plans, student projects, an online library and toolkit, and more. The Museum’s website has also published free graphic novels educating students on the causes and implications of genocide. |
|  | *Website:*  [https://www.dhhrm.org/educators](https://www.dhhrm.org/educators/)/ |
| Diplomacy Simulations | In our nine diplomacy simulations, students negotiate global challenges ranging from migration to wildlife trafficking. Learn more about the topics and download the free simulation materials in the links below. |
| *Website:*  <http://diplomacy.state.gov/education/about/class-materials> |
| Facing History and Ourselves | Facing History helps give students perspectives on not only the triumphs of history, but also the failures and tragedies. The site features multimedia resources, online professional development courses, study guides, an on-line teaching community and links to other web and print resources. |
|  | *Website:*  <https://www.facinghistory.org/> |
| Freedom Matters! | Freedom Matters! is a project of the Bush Institute at the George W. Bush Presidential Center. Developed in cooperation with the George W. Bush Presidential Library and Museum, and with generous support from the John Templeton Foundation, this supplemental curriculum aims to help high school grade students connect the foundations of freedom to today’s global struggles for liberty. |
|  | *Website:*  <https://www.bushcenter.org/publications/articles/2016/06/freedom-matters.html> |
| Global Nomads Group | GNG has a strong commitment to providing each and every student the opportunity to develop the global competency skills to be successful in our world regardless of a school’s ability to pay. We place great value on the diversity of our classrooms from across the world and offer technology and financial assistance​ to enable participation across the socio-economic spectrum. |
|  | *Website:*  <https://gng.org/> |
| The Globalist | Sign up for free short daily newsletter of must-knows about what is happening in the world. |
|  | *Website:*  <https://www.theglobalist.com/> |
| GlobalPost | This web-only publication discusses the traits and effects of globalization in politics, business, and current events. |
| *Website:*  <https://theworld.org/categories/global-hit> |
| Harvard Kennedy School’s Belfer Center for Science and International Affairs | Harvard Kennedy School’s Belfer Center for Science and International Affairs exists to provide research, ideas, and leadership for a more secure, peaceful world. They bring together a remarkable roster of scholars and practitioners – including Republicans, Democrats, Independents, and Internationals – to provide relevant insight for leading figures in government, public policy, business, media, and academia. The website offers a multimedia section with photos, original videos, and podcasts. It also curates some of the most insightful, forward-looking, and solution-centered research and ideas on critical global challenges you will read anywhere. |
| *Website:*  <https://www.belfercenter.org/?(1)&spMailingID=16368559&spUserID=MTY4ODk2NjA5MDYwS0&spJobID=941535064&spReportId=OTQxNTM1MDY0S0> |
| National History Day | National History Day**®**(NHD) is a non-profit education organization that offers year-long academic programs that engage over half a million middle- and high-school students around the world annually in conducting original research on historical topics of interest. |
| *Website:*  <https://www.nhd.org> |
| iCivics | iCivics works to ensure students in America receive quality and engaging civic education and graduate well prepared for citizenship. |
|  | *Website:*  <https://www.icivics.org/> |
| International Relations 101 | Game theory provides a great tool for studying international relations. Countries must act strategically to stay alive and prosper in the international system. This course takes the tools from Game Theory 101 and applies them to war, trade, and international organizations. |
|  | *Website:*  <http://gametheory101.com/courses/international-relations-101/> |
| Izzit | Free videos, teacher tools, current events, quizzes, and contests filtered by subject and grade. |
|  | *Website:*  <http://www.izzit.org/products/index.php> |
| Library of Congress | The Library of Congress offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching- Search by Texas TEKS, grade, and subject area. Includes a "Today in History" area. |
| *Website:*  <https://www.loc.gov/teachers/> |
| Metropolitan Museum of Art | The Metropolitan Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources. |
|  | *Website:*  <https://www.metmuseum.org/> |
| Moving Map | This “moving” map of the country, shows it from the beginning of the 13 states through the present. Second link includes 20 animated maps throughout history. |
| *Websites:*  <http://www.mapofus.org/united-states>  <https://www.the-map-as-history.com> |
| Mystery Skype | Mystery Skype is an interactive learning game where two classrooms use Skype and a series of questions to guess each other’s locations. It is suitable for all ages and gives kids an interactive way to build skills one question at a time. |
|  | *Website:*  <https://www.iste.org/explore/In-the-classroom/Mystery-Skype%3A-Where-in-the-world-are-they%3F> |
| National Geographic Education Resources | A website offering resources for teaching, interactive world maps, and flagship programs for teachers and students. |
| *Website:*  <https://www.nationalgeographic.org/education/?xpop=1> |
| The National Museum of American Diplomacy | The National Museum of American Diplomacy is designed to encourage exploration of diplomacy and the work of the Department of State, the nation’s foremost and oldest cabinet agency. The Museum’s interactive exhibits and programs will invite visitors to discover how diplomacy affects every person every day. |
|  | *Website:*  <http://diplomacy.state.gov/> |
| Peace Corps Online Events | Attending an event can help answer your questions, inspire you, and allow you to meet others involved and interested in Peace Corps. Find an event near you or even online and get inspired today. |
| *Website:*  <https://www.peacecorps.gov/events/?online=true> |
| PowerPoint Sites | This site has had almost 24 million views since 2006 and offers hundreds of free PowerPoint lessons on a variety of topics. |
| *Website:*  <http://www.mrdonn.org/> |
| Primary Source: Getting There Globally | How can we best prepare students to develop Common Core skills for history and the humanities in a way that incorporates global content and perspectives? Each webinar will feature grade-specific, global primary sources and present classroom-friendly strategies designed to help students analyze and evaluate a variety of complex nonfiction texts. |
|  | *Website:*  <https://www.primarysource.org/for-teachers/Courses> |
| ProCon.org | Our purpose is to provide resources for critical thinking and to educate without bias. We research issues that are controversial and important, and we present them in a balanced, comprehensive, straightforward, transparent, and primarily pro-con format at no charge. |
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| Pulitzer Center on Crisis Reporting | Building on the Pulitzer Center's mission to spread global awareness, the Global Gateway program engages the next generation on pressing international issues. Pulitzer Center reporting projects serve as the departure point for a multi-dimensional educational experience. |
|  | *Website:*  <https://pulitzercenter.org/education> |
| Puzzlemaker | This site, created by Discovery Education, offers a way to generate your own free puzzles using vocabulary from your classroom lessons. You can make word search, criss-cross, cryptograms, hidden messages, double puzzles and more. |
| *Website:*  <http://www.discoveryeducation.com/free-puzzlemaker/> |
| Racial Justice Timeline | In more than 580 cities and towns across the United States, hundreds of thousands of Americans have gathered together to protest the police killing of an African American man named George Floyd in Minneapolis, Minnesota. The protests should be seen in the long arc of history and as part of the long Black freedom struggle, a struggle that began when the first Black people arrived on these shores as captives more than four hundred years ago. |
|  | *Website:*  <http://cdn.knightlab.com/libs/timeline3/latest/embed/index.html?source=1hKEHsG1nec6_wYwX7thFZrBTqyDsURcRAXb7d0X8PiY> |
| Religious Freedom Center | The Religious Freedom Center has collaborated with leading schools of education to offer blended learning courses on religion and education. The Center has also worked with educational associations to offer staff development and continuing education opportunities to teachers and administrators. |
| *Website:*  <http://www.religiousfreedomcenter.org/resources/> |
| Save the Children | We make it possible for them to grow up healthy, safe, and prepared for a better future. With the trust and generous support of people like you, and by working hand-in-hand with families and communities in rural America, and in more than 120 countries around the world, we have nurtured the seed of hope for millions of children. |
| *Website:*  <https://www.savethechildren.org/> |
| Schools World Service Resources | These resources for both primary and secondary schools provide a context to develop knowledge and understanding of global citizenship and culture and encourage skills and attributes such as discussion and debate, empathy and understanding. |
| *Website:*  <https://www.britishcouncil.org/school-resources> |
| Smart History | A leading resource for the study of art and cultural heritage. Our growing collection of videos and essays are designed to be engaging and conversational and cover art that ranges from the paleolithic to the present. |
|  | *Website:*  <https://smarthistory.org/> |
| STAAR Review: Constitutional Principles | Kahoot! is a refreshingly new take on quizzing. Combining game-based learning, ease-of-use and mobile technology, Kahoot! creates an enchanting social experience, leaving everyone totally gripped and absorbed in your content. |
| *Website:*  [https://kahoot.com](https://kahoot.com/) |
| Teaching Tolerance | Learning for Justice provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued, and welcome participants. Our program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. |
| *Website:*  <https://www.learningforjustice.org/classroom-resources/film-kits> |
| Teaching Tolerance – Teaching Digital Literacy | Can your students tell the difference between real news and “fake” news? Do they have the tools to speak up when they witness offensive speech online? Teaching Tolerance introduces a new collection of K–12 lessons to help students learn to be responsible digital citizens. Dr. Kate Shuster discusses today’s online media landscape and examines numerous challenges students may face in the digital era. This webinar will introduce the Teaching Tolerance Digital Literacy Lessons Suite to help you prepare your students to surf intelligently and responsibly. |
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| Ted | This site is a virtual clearinghouse of more than 500 of the best talks and performances from some of today’s greatest thinkers, all available for free. These presentations are designed to spread ideas by bringing together people from three worlds: Technology, Entertainment, and Design. |
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| UNICEF Kid Power | UNICEF Kid Power is a program of UNICEF USA that gives kids the power to save lives by connecting their everyday activity to real-world impact. You can play UNICEF Kid Power Ups to unlock ready-to-use therapeutic food (RUTF) that will be delivered to severely malnourished children around the world. |
|  | *Website:*  <https://www.unicefusa.org/stories/unicef-kid-power-how-it-works-what-it-does-kids-helping-kids> |
| WAC Seattle Teacher Lesson Plans | Seattle WAC Teacher lesson plans and curriculum. The resources are based on current events, and they are updated every year based on the global political situation. Examples of sample previous topics include Climate Change and Human Rights, Brexit, and the Rise of Populist Movements across Europe and Russia. |
|  | *Website:*  <https://www.world-affairs.org/program/global-classroom/> |
| WE Schools Program | Students who are part of WE Schools are stepping up and making a difference in their neighborhood and world at large through volunteering, fundraising or raising awareness around causes that matter. Online educational resources and curriculums are available for teachers and students on local and global issues. |
|  | *Website:*  <https://www.we.org/we-schools/> |
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|  | *Website:*  <http://afsa.org/essay-contest> |
| World Atlas | Maps and guides to countries of the world. |
| *Website:*  <https://www.worldatlas.com/> |

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| **World History** | |
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| Annenberg Learner | This site has teacher professional development workshops in many subjects, including math and science, and classroom resources on other lands, cultures, and global issues. |
|  | *Website:*  <https://www.learner.org/> |
| Brown University Choices Program | The Choices Program provides free, engaging, inquiry-based curriculum that teaches history and current events issues. Free lessons connect your classroom to headlines in the news. |
|  | *Website:*  <https://www.choices.edu/> |
| Cleveland Museum of Art | The Cleveland Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources and their online programs for other classroom tools and professional development opportunities including a course on how to use distance learning in the classroom. |
|  | *Website:*  <https://www.clevelandart.org/> |
| Dallas Holocaust and Human Rights Museum | The Dallas Holocaust and Human Rights Museum provides free educator resources, including lesson plans, student projects, an online library and toolkit, and more. The Museum’s website has also published free graphic novels educating students on the causes and implications of genocide. |
|  | <https://www.dhhrm.org/educators/> |
| Diplomacy Simulations | In our eight diplomacy simulations, students negotiate global challenges ranging from migration to wildlife trafficking. Learn more about the topics and download the free simulation materials in the links below. |
| *Website:*  <http://diplomacy.state.gov/education/about/class-materials> |
| Facing History and Ourselves | Facing History helps give students perspectives on not only the triumphs of history, but also the failures and tragedies. The site features multimedia resources, online professional development courses, study guides, an on-line teaching community and links to other web and print resources. |
|  | *Website:*  <https://www.facinghistory.org/> |
| Fifteen Minute History | Each week we teach you about a historical person, place or event in 15 minutes. Our goal is to host a history podcast that provides a lesson you can hear on your way to work, while doing dishes, or even sitting in a chair giving us your full attention. With each episode we hope to spur your interest in the past, learning the mistakes and successes of those who have come before us, and to pursue further study and exploration on your own. |
|  | *Website:*  <https://www.15minutehistorypodcast.org> |
| Global Nomads Group | GNG has a strong commitment to providing each and every student the opportunity to develop the global competency skills to be successful in our world regardless of a school’s ability to pay. We place great value on the diversity of our classrooms from across the world and offer technology and financial assistance​ to enable participation across the socio-economic spectrum. |
|  | *Website:*  <https://gng.org/> |
| GlobalEd 2 | GlobalEd 2 is a problem-based learning (PBL) simulation that capitalizes on the multidisciplinary nature of social studies as an expanded curricular space to learn and apply science literacies, while simultaneously also enriching the curricular goals of social studies. It is designed to cultivate a scientifically literate citizenry by grounding science education in meaningful socio-scientific contexts related to the world in which students currently live. It is implemented in 7th and 8th grade social studies classrooms, and facilitated by the social studies teachers.  GlobalEd 2l is mediated by technology to enhance communications and learning. Each simulation consists of three phases: Research, Online Interaction and Debriefing, spanning 14 weeks in the Fall semester. |
|  | *Website:*  <https://globaled.education.uconn.edu/ge2-project-summary/> |
| The Globalist | Sign up for free short daily newsletter of must-knows about what is happening in the world. |
|  | *Website:*  <https://www.theglobalist.com/> |
| Globalization101 | Dedicated to providing students with information and interdisciplinary learning opportunities on this complex phenomenon. Our goal is to challenge you to think about many of the controversies surrounding globalization and to promote an understanding of the trade-offs and dilemmas facing policymakers. |
|  | *Website:*  <https://world101.cfr.org/global-era-issues/globalization/what-globalization> |
| GlobalPost | This web-only publication discusses the traits and effects of globalization in politics, business, and current events. | |
| *Website:*  <https://theworld.org/categories/global-hit> | |
| Harvard Kennedy School’s Belfer Center for Science and International Affairs | Harvard Kennedy School’s Belfer Center for Science and International Affairs exists to provide research, ideas, and leadership for a more secure, peaceful world. They bring together a remarkable roster of scholars and practitioners – including Republicans, Democrats, Independents, and Internationals – to provide relevant insight for leading figures in government, public policy, business, media, and academia. The website offers a multimedia section with photos, original videos, and podcasts. It also curates some of the most insightful, forward-looking, and solution-centered research and ideas on critical global challenges you will read anywhere. | |
| *Website:*  <https://www.belfercenter.org/?(1)&spMailingID=16368559&spUserID=MTY4ODk2NjA5MDYwS0&spJobID=941535064&spReportId=OTQxNTM1MDY0S0> | |
| International Relations 101 | Game theory provides a great tool for studying international relations. Countries must act strategically to stay alive and prosper in the international system. This course takes the tools from Game Theory 101 and applies them to war, trade, and international organizations. | |
|  | *Website:*  <http://gametheory101.com/courses/international-relations-101/> | |
| Izzit | Free videos, teacher tools, current events, quizzes, and contests filtered by subject and grade. | |
| *Website:*  <http://www.izzit.org/products/index.php> | |
| Level Up Village | LUV makes it easy to globalize the classroom by providing the tech, the training, the curriculum, and the global partner management. Check out the Global STEAM Enrichment Courses they have available on their website. | |
| *Website:*  <https://www.levelupvillage.com/courses/> | |
| Library of Congress | The Library of Congress offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching- Search by Texas TEKS, grade, and subject area. Includes a "Today in History" area. | |
|  | *Website:*  <https://www.loc.gov/teachers/> | |
| Metropolitan Museum of Art | The Metropolitan Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources. | |
|  | *Website:*  <https://www.metmuseum.org/> | |
| Mystery Skype | Mystery Skype is an interactive learning game where two classrooms use Skype and a series of questions to guess each other’s locations. It is suitable for all ages and gives kids an interactive way to build skills one question at a time. | |
|  | *Website:*  <https://www.iste.org/explore/In-the-classroom/Mystery-Skype%3A-Where-in-the-world-are-they%3F> | |
| National Geographic Education Resources | A website offering resources for teaching, interactive world maps, and flagship programs for teachers and students. | |
| *Website:*  <https://www.nationalgeographic.org/education/?xpop=1> | |
| Peace Corps Educator Resources | World Wise Schools fosters an understanding of other cultures and global issues by providing online educational resources based on the Peace Corps experience and facilitating communication among U.S. learners and current and returned Peace Corps Volunteers. | |
| *Website:*  <https://www.peacecorps.gov/educators/resources/> | |
| PowerPoint Sites | This site has had almost 24 million views since 2006 and offers hundreds of free PowerPoint lessons on a variety of topics. | |
| *Website:*  <http://www.mrdonn.org/> | |
| Primary Source: Getting There Globally | How can we best prepare students to develop Common Core skills for history and the humanities in a way that incorporates global content and perspectives? Each webinar will feature grade-specific, global primary sources and present classroom-friendly strategies designed to help students analyze and evaluate a variety of complex nonfiction texts. | |
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|  | *Website:*  <https://smarthistory.org/> | |
| State of Our Cities by Bush Center | Access to comparable education data at the city level can help empower city leaders and policymakers with the data they need to improve outcomes for all students. The George W. Bush Institute’s State of Our Cities tool provides much-needed access to data from multiple sources in an intuitive platform and provides helpful understanding about what is found in the data. | |
| *Website:*  <https://www.bushcenter.org/stateofourcities/> | |
| Story Map – The Uprooted | War, sectarian violence, and famine have forced more than 50 million people from their homes—the largest number of displaced people since World War II. | |
|  | *Website:*  <https://storymaps.esri.com/stories/2017/the-uprooted/index.html> | |
| Teaching Tolerance | Learning for Justice provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued, and welcome participants. Our program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. | |
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|  | Website:  <https://www.unicefusa.org/stories/unicef-kid-power-how-it-works-what-it-does-kids-helping-kids> | |
| United States Institute for Peace (USIP) Toolkit | The Peacebuilding Toolkit for Educators can help develop students’ understanding of global peacebuilding and develop their skills and capacities to act as peacebuilders. It can help teachers develop their own understanding of key concepts and skills and enhance their capacity to teach about global peacebuilding themes and issues. | |
|  | *Website:*  [*https://www.usip.org/public-education-new/peacebuilding-toolkit-educators*](https://www.usip.org/public-education-new/peacebuilding-toolkit-educators) | |
| United States Holocaust Memorial Museum (USHMM) | The USHMM offers a free three-day training every winter that offers free materials, lessons plans, and intimate perspectives of the Holocaust featuring survivors. The USHMM will even pay for your substitute so that you can attend the conference. Interested teachers can also follow up with our local Dallas Holocaust Museum for more free workshops. | |
|  | *Website:*  <https://www.ushmm.org/educators> | |
| WAC Seattle Teacher Lesson Plans | Seattle WAC Teacher lesson plans and curriculum. The resources are based on current events, and they are updated every year based on the global political situation. Examples of sample previous topics include Climate Change and Human Rights, Brexit, and the Rise of Populist Movements across Europe and Russia. | |
|  | *Website:*  <https://www.world-affairs.org/program/global-classroom/> | |
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| Why Diplomacy and Peacebuilding Matter: National High School Essay Contest | The U.S. has many tools to advance and defend its foreign policy and national security interests around the world—from diplomatic approaches pursued by members of the Foreign Service, to the range of options available to the U.S. military. In a 1,000-1,250-word essay, identify two cases—one you deem successful and one you deem unsuccessful—where the U.S. pursued an integrated approach to build peace in a conflict-affected country. The Fund for American Diplomacy is the American Foreign Service Association's 501(c)(3) charity supporting its outreach goals and this National High School Essay contest is AFSA’s main high school student initiative. | |
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| *Website:*  <https://www.worldatlas.com/> | |

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| **World Geography** | |
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| 100 People | This site offers a great way to approach diversity throughout the world. It presents an accurate description of the world population proportionally represented by 100 individuals (1:62.5 million), based on criteria such as age, nationality, gender, religion, and language which allows students to change their perspective on demographics around the world. |
| *Website:*  <http://www.100people.org/> |
| Annenberg Learner | This site has teacher professional development workshops in many subjects, including math and science, and classroom resources on other lands, cultures, and global issues. |
|  | *Website:*  <https://www.learner.org/> |
| Asia Society | Afterschool and summer learning programs across the country have found that adopting a global learning framework can help build program quality and youth engagement. This website provides a range of materials that will help school leaders, afterschool program directors, trainers, and line staff integrate global learning into out-of-school time. |
| *Website:*  <https://asiasociety.org/education> |
| Campaign for Education / Global Education Week | Global Action Week is an annual week of action that calls attention to the urgent need to invest in the future of the 130 million of out-of-school children around the world. Global Action Week-US activities will take place across the country. |
| *Website:*  <http://campaignforeducationusa.org/global-action-week/map> |
| Cleveland Museum of Art | The Cleveland Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources and their online programs for other classroom tools and professional development opportunities including a course on how to use distance learning in the classroom. |
|  | *Website:*  <https://www.clevelandart.org/> |
| Close Up | Current Issue books for high school and middle school that lead debates about what is happening in our world. Fee for books. |
| *Website:*  <https://closeup.org/currentissues/cuichome> |
| Council on Foreign Relations (CFR) | CFR provides issue briefs, task force reports, podcasts, blog posts, educator conference calls and more on the latest issues in the world on foreign relations. |
|  | *Website:*  <https://www.cfr.org/> |
| Diplomacy Simulations | In our nine diplomacy simulations, students negotiate global challenges ranging from migration to wildlife trafficking. Learn more about the topics and download the free simulation materials in the links below. |
|  | *Website:*  <http://diplomacy.state.gov/education/about/class-materials> |
| Earth Trends – World Resources Institute | A comprehensive online database that focuses on the environmental, social, and economic trends shaping our world. Maps and articles searchable by research topic. |
| *Website:*  <https://www.wri.org/> |
| ePals | This site sets up free international classroom pen pals and allows you to select the country and ages you are looking for. Plus work on projects together. |
| *Website:*  <http://www.epals.com/#/connections> |
| Gapminder World | Gapminder is a non-profit venture promoting sustainable global development and achievement of the United Nations Millennium Development Goals by increased use and understanding of statistics and other information about social, economic, and environmental development at local, national and global levels. This site features interactive, statistical graphs designed to give students a fact-based worldview. |
| *Website:*  <https://www.gapminder.org/> |
| Geography: Teaching with the Stars | Geography: Teaching with the Stars is intended to broaden and complement the impact of the existing National Geographic Society’s State Geography Alliance network. It is designed to provide systematic professional development in geography to middle and high school teachers. It emphasizes pedagogical knowledge and skills as well as content knowledge and applications in geography. Project materials are accessible via a variety of delivery systems, thus making them available to the widest possible audience of those teaching geography. |
| *Website:*  <http://www.geoteach.org/> |
| GeoMentor | The GeoMentor Program, developed by National Geographic and Environmental Systems Research Institute (ESRI), is designed to inspire people who use geography in their work to help educators and students see the world in new ways. A GeoMentor volunteer "adopts" a school, class, or club, and supports the educator(s) in working with young people using the tools of geography, including maps, globes, atlases, charts, imagery, and field work. Teachers who are interested in being paired with a GeoMentor volunteer should visit the program's website. |
| *Website:*  <http://www.geomentors.net/> |
| Global Awareness Map | There are 194 countries around the world. Find out more on each country's people, government, religions, US military presence and current issues. The interactive map is growing daily with videos and teacher content. Please see IRAQ as an example of what is coming for all areas of the world. |
| *Website:*  <http://www.globalawarenessmap.org/> |
| Global Education Website | The Global Education website provides teachers with resources about a range of global issues supported by case studies, country profiles and teaching activities. |
|  | *Website:*  <http://www.globaleducation.edu.au/> |
| Global Encounters | The Global Encounters program brings together students from across the world through live video conferences that explore global issues and the potential youth have to shape a better common future. |
| *Website:*  <http://encounters.tigweb.org/> |
| Global Issues that Affect Everyone | A personal perspective on global issues with links to independent international news reports. |
| *Website:*  <https://www.globalissues.org/> |
| Global Nomads Group | GNG has a strong commitment to providing each and every student the opportunity to develop the global competency skills to be successful in our world regardless of a school’s ability to pay. We place great value on the diversity of our classrooms from across the world and offer technology and financial assistance​ to enable participation across the socio-economic spectrum. |
| *Website:*  https://gng.org |
| Global Teacher Education | Our Mission is to ensure that U.S. teachers are properly trained to prepare our young people to cope and thrive in a globally connected world. By partnering with colleges of education and professional bodies in the education and teacher preparation spaces, GTE supports the internationalization of teacher preparation programs by connecting professionals, as well as advancing and disseminating research and best practices. |
| *Website:*  <https://globaleducationcoalition.unesco.org/global-teacher-campus> |
| The Globalist | Sign up for free short daily newsletter of must-knows about what is happening in the world. |
|  | *Website:*  <https://www.theglobalist.com/> |
| GlobalPost | This web-only publication discusses the traits and effects of globalization in politics, business, and current events. |
|  | *Website:*  <https://www.pri.org/globalpost> |
| GLOBE | The Global Learning and Observations to Benefit the Environment (GLOBE) Program is an international science and education program that provides students and the public worldwide with the opportunity to participate in data collection and the scientific process, and contribute meaningfully to our understanding of the Earth system and global environment. Announced by the U.S. Government on Earth Day in 1994, GLOBE launched its worldwide implementation in 1995. |
|  | *Website:*  <https://www.globe.gov/> |
| Harvard Kennedy School’s Belfer Center for Science and International Affairs | Harvard Kennedy School’s Belfer Center for Science and International Affairs exists to provide research, ideas, and leadership for a more secure, peaceful world. They bring together a remarkable roster of scholars and practitioners – including Republicans, Democrats, Independents, and Internationals – to provide relevant insight for leading figures in government, public policy, business, media, and academia. The website offers a multimedia section with photos, original videos, and podcasts. It also curates some of the most insightful, forward-looking, and solution-centered research and ideas on critical global challenges you will read anywhere. |
|  | *Website:*  <https://www.belfercenter.org/?(1)&spMailingID=16368559&spUserID=MTY4ODk2NjA5MDYwS0&spJobID=941535064&spReportId=OTQxNTM1MDY0S0> |
| Heifer Ranch | Inspire your students to become global citizens through our free educational and fundraising programs catered to any age group. |
| *Website:*  <https://www.heifer.org/what-you-can-do/get-involved/schools/index.html> |
| iEARN | iEARN is a non-profit organization made up of over 30,000 schools in 130 countries. iEARN empowers teachers and young people to work together online using the Internet and other new communications technologies. Approximately two million students each day are engaged in collaborative project work worldwide. Since 1988, iEARN has pioneered on-line school linkages to enable students to engage in meaningful educational projects with peers in their countries and around the world. Online professional development courses are available. |
| *Website:*  <https://iearn.org/> |
| If It Were My Home | The lottery of birth is responsible for much of who we are. If you were not born in the country you were, what would your life be like? Would you be the same person? IfItWereMyHome.com is your gateway to understanding life outside your home. Use our country comparison tool to compare living conditions in your own country to those of another. Start by selecting a region to compare on the map to the right and begin your exploration. |
|  | *Website:*  <http://www.ifitweremyhome.com/> |
| Interactive Carbon Map | This website uses an animated, distorted, shaded, interactive map to help convey how different countries fit into the climate change picture – both the causes and the risks. It was originally created as an entry for the World Bank’s Apps for Climate competition, though was recently updated for the Guardian. |
|  | *Website:*  <http://www.carbonmap.org/> |
| International Children's Digital Library Foundation | The mission of the International Children's Digital Library Foundation (ICDL Foundation) is to support the world's children in becoming effective members of the global community - who exhibit tolerance and respect for diverse cultures, languages and ideas -- by making the best in children's literature available online free of charge. |
| *Website:*  [http://www.childrenslibrary.org](http://www.childrenslibrary.org/) |
| International Relations 101 | Game theory provides a great tool for studying international relations. Countries must act strategically to stay alive and prosper in the international system. This course takes the tools from Game Theory 101 and applies them to war, trade, and international organizations. |
|  | *Website:*  <http://gametheory101.com/courses/international-relations-101/> |
| Izzit | Free videos, teacher tools, current events, quizzes, and contests filtered by subject and grade. |
|  | *Website:*  <http://www.izzit.org/products/index.php> |
| Journeys in Film | Journeys in Film has selected quality, age-appropriate documentaries and foreign films which offer windows into our world, to the unique traditions, societies, values and humor of various countries, cultures, and even sub-cultures within our own country. |
| *Website:*  <https://journeysinfilm.org/for-educators/> |
| Level Up Village | LUV makes it easy to globalize the classroom by providing the tech, the training, the curriculum, and the global partner management. Check out the Global STEAM Enrichment Courses they have available on their website. |
|  | *Website:*  <https://www.levelupvillage.com/courses/> |
| Little Passports | Monthly packages deliver the world with fun activities and online games. Perfect for ages 3-12. There is a monthly fee. |
| *Website:*  <https://www.littlepassports.com/how-it-works/> |
| Metropolitan Museum of Art | The Metropolitan Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources. |
|  | *Website:*  <https://www.metmuseum.org/> |
| Mystery Skype | Mystery Skype is an interactive learning game where two classrooms use Skype and a series of questions to guess each other’s locations. It is suitable for all ages and gives kids an interactive way to build skills one question at a time. |
| *Website:*  <https://education.skype.com/p/notes> |
| The National Consortium for Teaching about Asia (NCTA) | The National Consortium for Teaching about Asia (NCTA), funded by the Freeman Foundation, is a multi-year initiative to encourage and facilitate teaching and learning about East Asia in elementary and secondary schools nationwide. NCTA is a premier provider of professional development on East Asia. |
|  | *Website:*  <http://nctasia.org/> |
| National Council for Geographic Education: Geo Club | Geography is a fundamental discipline at all levels of education. Elementary students are naturally curious about the world around them. Educators, tutors, and parents always seek ways to build on this natural curiosity and excitement for learning new things. When there is not time in the instructional day to spend time on geography projects and in-depth lessons, a Geography Club may be the answer. Other resources for students of different levels are included. |
| *Website:*  <https://ncge.org/main_page/teacher-resources/> |
| National Geographic Bee for 4-8th Graders | Each year thousands of schools in the United States participate in the National Geographic Bee using materials prepared by the National Geographic Society. The contest is designed to encourage teachers to include geography in their classrooms, spark student interest in the subject, and increase public awareness about geography. |
| *Website:*  <https://www.nationalgeographic.org/bee> |
| National Geographic Education Resources | A website offering resources for teaching, interactive world maps, and flagship programs for teachers and students. |
| *Website:*  <https://www.nationalgeographic.org/education/?xpop=1> |
| News for Kids | A newspaper dedicated to teaching kids K-12 about current events. |
|  | *Website:*  <https://newsforkids.net/category/all_news/newsbag/> |
| Peace Corps Educator Resources | World Wise Schools fosters an understanding of other cultures and global issues by providing online educational resources based on the Peace Corps experience and facilitating communication among U.S. learners and current and returned Peace Corps Volunteers. |
|  | *Website:*  <https://www.peacecorps.gov/educators/resources/> |
| The Peace Corps Online Events | Attending an event can help answer your questions, inspire you, and allow you to meet others involved and interested in Peace Corps. Find an event near you or even online and get inspired today. |
| *Website:*  <https://www.peacecorps.gov/events/?online=true> |
| Photo Essays about the World | Capture student attention with photos about real world issues. |
| *Website:*  <https://www.unicef.org/stories/photo-essays> |
| Population Education | This site offers amazing interactive lessons for students that use ecology, human geography, anthropology, economics, biology, public health, sociology, environmental studies, history and civics all rolled into one, with a good bit of mathematics to help them understand where they’ve come from and where they might be headed. |
|  | *Website:*  <https://populationeducation.org/> |
| Postcrossing | The goal of this project is to allow people to receive postcards from all over the world, for free. The main idea is that: if you send a postcard, you will receive one back from a random Postcrosser from somewhere in the world. |
|  | *Website:*  <https://www.postcrossing.com/about> |
| Primary Source: Getting There Globally | How can we best prepare students to develop Common Core skills for history and the humanities in a way that incorporates global content and perspectives? Each webinar will feature grade-specific, global primary sources and present classroom-friendly strategies designed to help students analyze and evaluate a variety of complex nonfiction texts. |
|  | *Website:*  <https://www.primarysource.org/for-teachers/Courses> |
| Procon.org | Our purpose is to provide resources for critical thinking and to educate without bias. We research issues that are controversial and important, and we present them in a balanced, comprehensive, straightforward, transparent, and primarily pro-con format at no charge. |
|  | *Website:*  <https://www.procon.org/> |
| Pulitzer Center on Crisis Reporting | Building on the Pulitzer Center's mission to spread global awareness, the Global Gateway program engages the next generation on pressing international issues. Pulitzer Center reporting projects serve as the departure point for a multi-dimensional educational experience. |
|  | *Website:*  <https://pulitzercenter.org/education> |
| Puzzlemaker | This site, created by Discovery Education, offers a way to generate your own free puzzles using vocabulary from your classroom lessons. You can make word search, criss-cross, cryptograms, hidden messages, double puzzles and more. |
|  | *Website:*  <http://www.discoveryeducation.com/free-puzzlemaker/> |
| Religious Freedom Center | The Religious Freedom Center has collaborated with leading schools of education to offer blended learning courses on religion and education. The Center has also worked with educational associations to offer staff development and continuing education opportunities to teachers and administrators. |
|  | *Website:*  <http://www.religiousfreedomcenter.org/resources/> |
| Sally Ride EarthKAM | A NASA-sponsored program that shares high-quality photos of Earth taken from the Space Shuttle and the International Space Station; offers materials and resources for students and teachers to incorporate the images into classroom use. |
|  | *Website:*  <https://www.earthkam.org/> |
| Save the Children | We make it possible for them to grow up healthy, safe, and prepared for a better future. With the trust and generous support of people like you, and by working hand-in-hand with families and communities in rural America, and in more than 120 countries around the world, we have nurtured the seed of hope for millions of children. |
|  | *Website:*  <https://www.savethechildren.org/> |
| Schools World Service Resources | These resources for both primary and secondary schools provide a context to develop knowledge and understanding of global citizenship and culture and encourage skills and attributes such as discussion and debate, empathy and understanding. |
|  | *Website:*  <https://www.britishcouncil.org/school-resources> |
| Smart History | A leading resource for the study of art and cultural heritage. Our growing collection of videos and essays are designed to be engaging and conversational and cover art that ranges from the paleolithic to the present. |
|  | *Website:*  <https://smarthistory.org/> |
| Slavery Footprint | This survey offers insight as to how many slaves actually work to provide us with the goods needed to survive. |
|  | *Website:*  <https://slaveryfootprint.org/> |
| SPICE: Stanford | The Stanford Program on International and Cross-Cultural Education (SPICE) serves as a bridge between Stanford University and K–12 schools by developing multidisciplinary curricular materials on international topics, conducting teacher professional development seminars, and teaching distance-learning courses. Includes travel for teachers and students. |
|  | *Website:*  <https://spice.fsi.stanford.edu/> |
| State of Our Cities by Bush Center | Access to comparable education data at the city level can help empower city leaders and policymakers with the data they need to improve outcomes for all students. The George W. Bush Institute’s State of Our Cities tool provides much-needed access to data from multiple sources in an intuitive platform and provides helpful understanding about what is found in the data. |
|  | *Website:*  <https://www.bushcenter.org/stateofourcities/> |
| State of the World’s Children / MDG Goals | Each year, UNICEF’s flagship publication, The State of the World's Children, closely examines a key issue affecting children. The report includes supporting data and statistics and is available in French and Spanish language versions |
| *Website:*  <https://www.unicef.org/reports/state-of-worlds-children> |
| Story of Stuff Project | 20-minute cartoon that takes you through the creation, selling, use and discarding of the stuff we use and its impact on people and the environment- Great video. Also available: The Story of Electronics, Trash, Cosmetics, Bottled Water, etc. |
|  | *Website:*  <https://storyofstuff.org/> |
| Story Map – Living in the Age of Humans | A series of stories examining the Earth-wide impacts of our human presence. |
|  | *Website:*  <https://storymaps.arcgis.com/collections/cf8b6867ad954a6e9ed400ca9e9206ea?item=1> |
| Story Map – The Uprooted | War, sectarian violence, and famine have forced more than 50 million people from their homes—the largest number of displaced people since World War II. |
|  | *Website:*  <https://storymaps.esri.com/stories/2017/the-uprooted/index.html> |
| Tag Galaxy | This site will find photos on Flickr pertaining to a "tag." You enter a tag, and the related galaxy appears on screen. Each planet contains the pictures of a certain tag, and when you click on them, the images are placed on a 3D rotating globe. |
| *Website:*  <http://www.taggalaxy.de/> |
| Teach OSM | TeachOSM was chartered in 2016 as a project of OpenStreetMap US (OSM US), led by a volunteer steering committee, providing operational support and strategic guidance for the educational outreach mission of OSM US. TeachOSM's purpose is to empower and support educators at all levels to integrate open source mapping and the OpenStreetMap ecosystem of tools in the classroom. |
|  | *Website:*  <https://teachosm.org/> |
| Teachers Without Borders | Teachers Without Borders supports professional development for teachers and provides online resources for educators to use. TWB spearheads initiatives to help promote global education. |
| *Website:*  <https://teacherswithoutborders.org/?fbclid=IwAR2SpP27RgPSeKjHvQvAvlPgLquYVC7C4-DAEOJ35SuQMM39Xt6jzC5Q23U> |
| Teaching Tolerance | Learning for Justice provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued, and welcome participants. Our program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. |
|  | *Website:*  <https://www.learningforjustice.org/classroom-resources/film-kits> |
| Teaching Tolerance – Teaching Digital Literacy | Can your students tell the difference between real news and “fake” news? Do they have the tools to speak up when they witness offensive speech online? Teaching Tolerance introduces a new collection of K–12 lessons to help students learn to be responsible digital citizens. Dr. Kate Shuster discusses today’s online media landscape and examines numerous challenges students may face in the digital era. This webinar will introduce the Teaching Tolerance Digital Literacy Lessons Suite to help you prepare your students to surf intelligently and responsibly. |
|  | *Website:*  <https://www.learningforjustice.org/classroom-resources/lessons> |
| Ted | This site is a virtual clearinghouse of more than 500 of the best talks and performances from some of today’s greatest thinkers, all available for free. These presentations are designed to spread ideas by bringing together people from three worlds: Technology, Entertainment, and Design. |
|  | *Website:*  <https://www.ted.com/> |
| Tour the World Video | Fun YouTube video that teaches the countries of the world. |
|  | *Website:*  <https://www.youtube.com/watch?v=LZFF8EuaGjM> |
| UNICEF Kid Power | UNICEF Kid Power is a program of UNICEF USA that gives kids the power to save lives by connecting their everyday activity to real-world impact. You can play UNICEF Kid Power Ups to unlock ready-to-use therapeutic food (RUTF) that will be delivered to severely malnourished children around the world. |
|  | *Website:*  <https://www.unicefusa.org/stories/unicef-kid-power-how-it-works-what-it-does-kids-helping-kids> |
| WAC Seattle Teacher Lesson Plans | Seattle WAC Teacher lesson plans and curriculum. The resources are based on current events, and they are updated every year based on the global political situation. Examples of sample previous topics include Climate Change and Human Rights, Brexit, and the Rise of Populist Movements across Europe and Russia. |
|  | *Website:*  <https://www.world-affairs.org/program/global-classroom/> |
| WE Schools Program | Students who are part of WE Schools are stepping up and making a difference in their neighborhood and world at large through volunteering, fundraising, or raising awareness around causes that matter. Online educational resources and curriculums are available for teachers and students on local and global issues. |
|  | *Website:*  <https://www.we.org/we-schools/> |
| Week in Rap | The Week in Rap is a weekly summary of world news headlines in the form of a short rap video-Very Cool. There is a fee but you can find many on YouTube. |
|  | *Website:*  <https://www.flocabulary.com/topics/week-in-rap/> |
| The Week Magazine | This 40-page weekly magazine covers all the best of the U.S. and international media, offering information from all sides, and it’s a great way to keep up-to-date on the biggest developments and stories around the world. The online version of the magazine is free! Great idea to use the cartoons as a warm-up each week. |
| *Website:*  <http://theweek.com/> |
| Why Diplomacy and Peacebuilding Matter: National High School Essay Contest | The U.S. has many tools to advance and defend its foreign policy and national security interests around the world—from diplomatic approaches pursued by members of the Foreign Service, to the range of options available to the U.S. military. In a 1,000-1,250-word essay, identify two cases—one you deem successful and one you deem unsuccessful—where the U.S. pursued an integrated approach to build peace in a conflict-affected country. The Fund for American Diplomacy is the American Foreign Service Association's 501(c)(3) charity supporting its outreach goals and this National High School Essay contest is AFSA’s main high school student initiative. |
|  | *Website:*  <http://afsa.org/essay-contest> |
| World Atlas | Maps and guides to countries of the world. |
|  | *Website:*  <https://www.worldatlas.com/> |
| World View | Search our collection of global education resources by grade level, region, topic and/or subject using the drop-down menus. |
| *Website:*  <http://worldview.unc.edu/professional/k-12-programs/> |
| Worldmapper | Worldmapper is a collection of maps and cartograms which re-size territories around the world according to statistics, demographics, and other indicators. Many are available with animation or as PDF posters. |
| *Website:*  <http://www.worldmapper.org/> |

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| **Economics** | |
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| Concern Worldwide U.S. | The Global Concerns Project educates high school students about international issues related to poverty and development by providing teaching and learning resources and organizing multi-school activities and classroom speakers. The intention of the GCP is not to promote a single way of thinking, but to introduce students to many sides of an issue and to encourage them to think critically about the information around them. Videoconferencing support for teachers is available. |
|  | *Website:*  <https://www.concernusa.org/> |
| Council on Foreign Relations (CFR) | CFR provides issue briefs, task force reports, podcasts, blog posts, educator conference calls and more on the latest issues in the world on foreign relations. |
|  | *Website:*  <https://www.cfr.org/> |
| Diplomacy Simulations | In our nine diplomacy simulations, students negotiate global challenges ranging from migration to wildlife trafficking. Learn more about the topics and download the free simulation materials in the links below. |
| *Website:*  <http://diplomacy.state.gov/education/about/class-materials> |
| The Economist | This companion website to the magazine is the premier online source for the analysis of world business and current affairs, providing authoritative insight and opinion on international news, world politics, business, finance, science and technology, as well as overviews of cultural trends and regular industry, business and country special reports. |
|  | *Website:*  <https://www.economist.com/> |
| The Federal Reserve, Dallas | The Dallas Fed’s education website that includes teacher workshops, classroom resources for globalization, trade, entrepreneurs, money, etc. |
|  | *Website:*  <https://www.dallasfed.org/educate> |
| Foundation for Teaching Economics | The Foundation for Teaching Economics is an institution dedicated to promoting the importance of trade and an economic worldview. Activities and materials can be found on their website. |
| *Website:*  <https://www.fte.org/teachers/teacher-programs/> |
| Freakonomics Study Guide | Although Freakonomics wasn’t written with an eye toward academia, it has been adopted into many college and high school curricula. To go along with all this academic activity, HarperCollins has commissioned a Freakonomics and Super Freakonomics Instructor’s Guide and Student’s Guide. |
| *Website:*  <http://files.harpercollins.com/OMM/StudentFREAKONOMICS.pdf> |
| FRED, Federal Reserve Bank of St. Louis | Explore resources provided by the Research Division at the Federal Reserve Bank of St. Louis. Updated graphs on economic data in the United States. |
|  | *Website:*  <https://fred.stlouisfed.org/> |
| Global Nomads Group | GNG has a strong commitment to providing each and every student the opportunity to develop the global competency skills to be successful in our world regardless of a school’s ability to pay. We place great value on the diversity of our classrooms from across the world and offer technology and financial assistance​ to enable participation across the socio-economic spectrum. |
|  | *Website:*  https://gng.org |
| The Globalist | Sign up for free short daily newsletter of must-knows about what is happening in the world. |
| *Website:*  <https://www.theglobalist.com/> |
| Globalization101 | Dedicated to providing students with information and interdisciplinary learning opportunities on this complex phenomenon. Our goal is to challenge you to think about many of the controversies surrounding globalization and to promote an understanding of the trade-offs and dilemmas facing policymakers. |
| *Website:*  <https://world101.cfr.org/global-era-issues/globalization/what-globalization> |
| GlobalPost | This web-only publication discusses the traits and effects of globalization in politics, business, and current events. |
| *Website:*  <https://www.pri.org/globalpost> |
| Harvard Kennedy School’s Belfer Center for Science and International Affairs | Harvard Kennedy School’s Belfer Center for Science and International Affairs exists to provide research, ideas, and leadership for a more secure, peaceful world. They bring together a remarkable roster of scholars and practitioners – including Republicans, Democrats, Independents, and Internationals – to provide relevant insight for leading figures in government, public policy, business, media, and academia. The website offers a multimedia section with photos, original videos, and podcasts. It also curates some of the most insightful, forward-looking, and solution-centered research and ideas on critical global challenges you will read anywhere. |
| *Website:*  <https://www.belfercenter.org/?(1)&spMailingID=16368559&spUserID=MTY4ODk2NjA5MDYwS0&spJobID=941535064&spReportId=OTQxNTM1MDY0S0> |
| International Relations 101 | Game theory provides a great tool for studying international relations. Countries must act strategically to stay alive and prosper in the international system. This course takes the tools from Game Theory 101 and applies them to war, trade, and international organizations. |
|  | *Website:*  <http://gametheory101.com/courses/international-relations-101/> |
| Izzit | Free videos, teacher tools, current events, quizzes, and contests filtered by subject and grade. |
| *Website:*  <http://www.izzit.org/products/index.php> |
| Kids Go Global | Kids Go Global is a place for Elementary, Junior and Senior High schools to explore Global Issues and then work alone or with NGOs to take action locally and internationally. It also supports students acting out the issues using theatre and provides opportunities to share student work and projects. It is a partnership between schools, NGOs, and Trickster Theatre. |
|  | *Website:*  <https://www.youtube.com/c/KidsgoglobalNetMedia> |
| Knoema | Through the website you can sort through data graphs in different formats to learn about trends in food security, education, economics, health, and more. You can also grab the graphs and paste it to your own dashboard for a presentation, which includes a link to sources of mega-data. |
|  | *Website:*  <https://knoema.com/> |
| Level Up Village | LUV makes it easy to globalize the classroom by providing the tech, the training, the curriculum, and the global partner management. Check out the Global STEAM Enrichment Courses they have available on their website. |
| *Website:*  <https://www.levelupvillage.com/courses/> |
| Mapping the Nation | Mapping the Nation is an interactive map that pulls together demographic, economic, and education indicators—nearly one million data points—to show that the United States is a truly global nation. |
|  | *Website:*  <https://asiasociety.org/mapping-nation> |
| Micro Lending – Kiva | This site lets you control who gets your micro loan and even provides photos and descriptions of the project and its status. It’s a great way to introduce an educational class project that also helps out some of the world’s poorest people. |
|  | *Website:*  <http://www.kiva.org/> |
| National Geographic Education Resources | A website offering resources for teaching, interactive world maps, and flagship programs for teachers and students. |
| *Website:*  <https://www.nationalgeographic.org/education/?xpop=1> |
| The Observatory of Economic Complexity (OEC) | The OEC is the best place to visualize, understand, and interact with the latest international trade data. |
|  | *Website:*  <https://oec.world/> |
| Peace Corps Educator Resources | World Wise Schools fosters an understanding of other cultures and global issues by providing online educational resources based on the Peace Corps experience and facilitating communication among U.S. learners and current and returned Peace Corps Volunteers. |
| *Website:*  <https://www.peacecorps.gov/educators/resources/> |
| Peace Corps Online Events | Attending an event can help answer your questions, inspire you, and allow you to meet others involved and interested in Peace Corps. Find an event near you or even online and get inspired today. |
| *Website:*  <https://www.peacecorps.gov/events/?online=true> |
| PowerPoint Sites | This site has had almost 24 million views since 2006 and offers hundreds of free PowerPoint lessons on a variety of topics. |
| *Website:*  <http://www.mrdonn.org/> |
| Primary Source: Getting There Globally | How can we best prepare students to develop Common Core skills for history and the humanities in a way that incorporates global content and perspectives? Each webinar will feature grade-specific, global primary sources and present classroom-friendly strategies designed to help students analyze and evaluate a variety of complex nonfiction texts. |
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| *Website:*  <https://www.bushcenter.org/stateofourcities/> |
| TeachGlobalEd.net | Provides online resources, approved by Ohio State University's Social Studies and Global Education program, for K-12 teachers in all subject areas. |
|  | *Website:*  <https://teachglobaled.net/> |
| Teaching Tolerance | Learning for Justice provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued, and welcome participants. Our program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. |
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|  | *Website:*  <http://afsa.org/essay-contest> |
| World Bank and Youth | The World Bank wants to empower young people and together contribute to its twin goals: ending poverty and investing in opportunity. |
|  | *Website:*  <https://www.worldbank.org/en/programs/youth> |
| World's Richest Countries | Amazing data from all countries about imports and exports. |
| *Website:*  <http://www.worldsrichestcountries.com/> |

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| **STEM** | | |
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| Annenberg Learner | This site has teacher professional development workshops in many subjects, including math and science, and classroom resources on other lands, cultures and global issues. |
|  | *Website:*  <https://www.learner.org/> |
| Climate Interactive | Climate Interactive creates interactive, easy-to-use, and scientifically rigorous simulations that enable people to see connections, play out scenarios, and see what works to address the biggest challenges we face. |
|  | *Website:*  <https://www.climateinteractive.org/tools/> |
| Concern Worldwide U.S. | The Global Concerns Project educates high school students about international issues related to poverty and development by providing teaching and learning resources and organizing multi-school activities and classroom speakers. The intention of the GCP is not to promote a single way of thinking, but to introduce students to many sides of an issue and to encourage them to think critically about the information around them. Videoconferencing support for teachers is available. |
|  | *Website:*  <https://www.concernusa.org/> |
| Council on Foreign Relations (CFR) | CFR provides issue briefs, task force reports, podcasts, blog posts, educator conference calls and more on the latest issues in the world on foreign relations. |
|  | *Website:*  <https://www.cfr.org/> |
| CTE – Asia Society | New free, online professional development tools created by ACTE, Advance CTE, and Asia Society to assist STEM and CTE educators with integrating career readiness skills into their classrooms using a global perspective. “Career Readiness in a Global Economy: STEM and CTE,” consists of interactive, customizable professional development modules, each approximately 15-minutes in length. |
|  | *Website:*  [AsiaSociety.org/CTE](http://asiasociety.org/education/global-cte-toolkit) |
| Diplomacy Simulations | In our nine diplomacy simulations, students negotiate global challenges ranging from migration to wildlife trafficking. Learn more about the topics and download the free simulation materials in the links below. |
|  | *Website:*  <http://diplomacy.state.gov/education/about/class-materials> |
| Earth Trends – World Resources Institute | A comprehensive online database that focuses on the environmental, social, and economic trends shaping our world. Maps and articles searchable by research topic. |
| *Website:*  <https://www.wri.org/> |
| Environmental Protection Agency | Environmental Protection Agency (EPA) is returning to its core mission of protecting human health and the environment. They are committed to providing clean and safe air, water, and land for all Americans. They are building on the enormous progress EPA has made since it was established in 1970 – increasing the safety of lakes and rivers, reducing smog, cleaning up contaminated lands, and guaranteeing the safety of chemicals in the marketplace. | | |
| *Website:*  <https://www.epa.gov/new-bedford-harbor/environmental-education-resources-teachers-and-students> | | |
| GeoMentor | The GeoMentor Program, developed by National Geographic and Environmental Systems Research Institute (ESRI), is designed to inspire people who use geography in their work to help educators and students see the world in new ways. A GeoMentor volunteer "adopts" a school, class, or club, and supports the educator(s) in working with young people using the tools of geography, including maps, globes, atlases, charts, imagery, and field work. Teachers who are interested in being paired with a GeoMentor volunteer should visit the program's website |
| *Website:*  <http://geomentors.net/> |
| Global Dimension | This website aims to support school teachers in bringing a global dimension to their teaching by providing access to teaching resources, case studies and background information. |
| *Website:*  <https://globaldimension.org.uk/about/what-is-the-global-dimension/> |
| GlobalSchoolNet.org | Global SchoolNet combines education and technology to strengthen communities and benefit humanity. They support brain-friendly learning and improve academic performance through content-driven collaboration. They engage youth and educators, worldwide, in learning projects that develop science, math, literacy and communication skills, foster teamwork, civic responsibility and collaboration, encourage workforce preparedness, and create multi-cultural understanding. |
|  | *Website:*  <http://www.globalschoolnet.org/> |
| Izzit | Free videos, teacher tools, current events, quizzes, and contests filtered by subject and grade. |
| *Website:*  <http://www.izzit.org/products/index.php> |
| Knoema | Through the website you can sort through data graphs in different formats to learn about trends in food security, education, economics, health, and more. You can also grab the graphs and paste it to your own dashboard for a presentation, which includes a link to sources of mega-data. |
|  | *Website:*  <https://knoema.com/> |
| Level Up Village | LUV makes it easy to globalize the classroom by providing the tech, the training, the curriculum, and the global partner management. Check out the Global STEAM Enrichment Courses they have available on their website. |
| *Website:*  <https://www.levelupvillage.com/courses/> |
| Mystery Skype | Mystery Skype is an interactive learning game where two classrooms use Skype and a series of questions to guess each other’s locations. It is suitable for all ages and gives kids an interactive way to build skills one question at a time. |
|  | *Website:*  <https://education.skype.com/p/notes> |
| National Environmental Education Week | An online resource designed to help high school teachers include environmental content in their daily lesson plans. See listings of professional development opportunities across the country. |
|  | *Website:*  <https://www.neefusa.org/education/eeweek> |
| Our World in Data | Our World in Data’s mission is to publish the “research and data to make progress against the world’s largest problems.” Poverty, disease, hunger, climate change, war, existential risks, and inequality: The world faces many great and terrifying problems. |
|  | *Website:*  <https://ourworldindata.org/> |
| Power of the Pyramids | Students construct and interpret population pyramids for six countries and discuss differences in the population growth rates of each. |
|  | <https://populationeducation.org/resource/power-of-the-pyramids/> |
| PowerPoint Slides | This site has had almost 24 million views since 2006 and offers hundreds of free PowerPoint lessons on a variety of topics. |
|  | *Website:*  <http://www.mrdonn.org/> |
| Practical Action | Practical Action’s STEM challenges make ideal activities for primary and secondary aged children. Each challenge is easy to navigate as includes a teacher’s guide to running the challenge, activity sheets, a PowerPoint, a poster and certificates. |
|  | *Website:*  <https://practicalaction.org/schools/> |
| Pulitzer Center on Crisis Reporting | Building on the Pulitzer Center's mission to spread global awareness, the Global Gateway program engages the next generation on pressing international issues. Pulitzer Center reporting projects serve as the departure point for a multi-dimensional educational experience. |
|  | *Website:*  <https://pulitzercenter.org/education> |
| Puzzlemaker | This site, created by Discovery Education, offers a way to generate your own free puzzles using vocabulary from your classroom lessons. You can make word search, criss-cross, cryptograms, hidden messages, double puzzles and more. |
| *Website:*  <http://www.discoveryeducation.com/free-puzzlemaker/> |
| ProCon.org | Our purpose is to provide resources for critical thinking and to educate without bias. We research issues that are controversial and important, and we present them in a balanced, comprehensive, straightforward, transparent, and primarily pro-con format at no charge. |
| *Website:*  <https://www.procon.org/> |
| Raki’s Rad Resources | My name is Heidi Raki and I am the author of the Raki's Rad Resources blog. With multiple years of teaching experience under my belt, I try to give out quality information and tips that real teachers can use. As a teacher, I focus on project based, differentiated, brain-based learning and technology integration. |
|  | *Website:*  <http://www.rakisradresources.com/> |
| Sally Ride EarthKAM | A NASA-sponsored program that shares high-quality photos of Earth taken from the Space Shuttle and the International Space Station; offers materials and resources for students and teachers to incorporate the images into classroom use. |
|  | *Website:*  <https://www.earthkam.org/> |
| Tag Galaxy | This site will find photos on Flickr pertaining to a "tag." You enter a tag, and the related galaxy appears on screen. Each planet contains the pictures of a certain tag, and when you click on them, the images are placed on a 3D rotating globe. |
|  | *Website:*  <http://www.taggalaxy.de/> |
| Ted | This site is a virtual clearinghouse of more than 500 of the best talks and performances from some of today’s greatest thinkers, all available for free. These presentations are designed to spread ideas by bringing together people from three worlds: Technology, Entertainment, and Design. |
| *Website:*  <https://www.ted.com/> |
| Water Conservation Guide | Guide to teaching about water wastage and conservation. |
|  | *Website:*  <https://www.saniflodepot.com/pages/home-water-conservation-guide-for-parents-with-kids> |

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| **Globalizing Curricula** | |
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| About Japan Teacher’s Resource – Japan Society | This site provides educators and specialists in Japan Studies a space for sharing, discussing and developing teaching ideas and resources about Japan, especially as they relate to K-12 classrooms. The site features thought-provoking essays; classroom-ready lesson plans; an area for asking and answering questions; resources including historical documents, maps and images; and member profiles. | |
|  | *Website:*  <https://aboutjapan.japansociety.org/page/japaneducation_home> | |
| AFS Study Abroad | Discover diverse destinations from [South Africa](https://www.afsusa.org/programs/south-africa-grow-abroad/) to [Switzerland](https://www.afsusa.org/programs/switzerland-high-school/) – an AFS adventure abroad is the perfect opportunity to build new language skills, make wonderful friends from around the world, and pave the way for a future of global exploration. | |
|  | *Website*:  <https://afs.org/study-abroad/> | |
| Afterschool for the Global Age – Asia Society | Asia Society report that provides a rationale and ideas for including global knowledge and skills in out-of-school time programs. | |
| *Website:*  <http://asiasociety.org/files/afterschool-report.pdf> | |
| All Sides | AllSides sees a strong connection between our ability to comprehend and tolerate different opinions, and our ability to develop better schools, more jobs, more wellbeing, and less violence. So we decided to address the core problem – the overwhelming and often one-sided information flow. | |
| *Website:*  <https://www.allsides.com/unbiased-balanced-news> | |
| American Council on the Teaching of Foreign Languages (ACTFL) | American Council on the Teaching of Foreign Languages, ACTFL, is dedicated to promoting foreign language and cultural studies as an integral component of American education and society. The organization conducts research and helps shape policy, but also offers many useful resources for classroom teachers, including workshops and webinars. | |
|  | *Website:*  <https://www.actfl.org/> | |
| Annenberg Learner | This site has teacher professional development workshops in many subjects, including math and science, and classroom resources on other lands, cultures and global issues. | |
|  | *Website:*  <https://www.learner.org/> | |
| Asia Society Toolkits and Guides | Schools are doing very innovative things to prepare students for the global innovation age. We found some great models and shared them with you. Start a critical language or exchange program; learn how to use technology to connect with the world; find cultural resources in your own community; and build a strong service-learning program. Find all that, and more in this section. | |
| *Website:*  <https://asiasociety.org/education/toolkits-and-how-guides> | |
| Belo Collective | Enjoy listening to podcasts? Think about listening to podcasts from all around the world! | |
|  | *Website:*  <https://bellocollective.com/around-the-world-in-16-podcasts-d943d789569e> | |
| The British Council | The British Council support peace and prosperity by building connections, understanding and trust between people in the UK and countries worldwide. They work directly with individuals to help them gain the skills, confidence and connections to transform their lives and shape a better world in partnership with the UK. They support them to build networks and explore creative ideas, to learn English, to get a high-quality education and to gain internationally recognized qualifications. | |
|  | *Website:*  <https://www.britishcouncil.org/school-resources/partner> | |
| Brown University Choices Program | The Choices Program provides free, engaging, inquiry-based curriculum that teaches history and current events issues. Free lessons connect your classroom to headlines in the news. | |
| *Website:*  <https://www.choices.edu/> | |
| Cleveland Museum of Art | The Cleveland Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources and their online programs for other classroom tools and professional development opportunities including a course on how to use distance learning in the classroom. | |
|  | *Website:*  <https://www.clevelandart.org/> | |
| Council on Foreign Relations (CFR) | CFR provides issue briefs, task force reports, podcasts, blog posts, educator conference calls and more on the latest issues in the world on foreign relations. | |
|  | *Website:*  <https://www.cfr.org/> | |
| Country Comparison | Compare countries based on power distance, individualism, masculinity, uncertainty avoidance, long term orientation, and indulgence. | |
|  | *Website:*  <https://www.hofstede-insights.com/country-comparison/> | |
| Declaration of Human Rights – Youth for Human Rights | The purpose of YHRI is to teach youth about human rights, specifically the United Nations Universal Declaration of Human Rights, and inspire them to become advocates for tolerance and peace. | |
| *Website:*  <https://www.youthforhumanrights.org/what-are-human-rights/universal-declaration-of-human-rights/articles-1-15.html> | |
| Discover Diplomacy | A program of the U.S. Department of State, Discover Diplomacy aims to engage young people with the people, places, and issues related to current and past diplomatic efforts focused on the United States and various regions around the world. The page also features an explorer feature that allows students to search a world map for U.S. embassies located around the globe. | |
| *Website:*  <https://www.state.gov/discoverdiplomacy/> | |
| Earth Overshoot Day | Earth Overshoot Day marks the date when humanity’s demand for ecological resources and services in a given year exceeds what Earth can regenerate in that year. | |
|  | *Website:*  <https://www.overshootday.org/how-many-earths-or-countries-do-we-need/> | |
| Earth Trends – World Resources Institute | A comprehensive online database that focuses on the environmental, social, and economic trends shaping our world. Maps and articles searchable by research topic. | |
| *Website:*  <https://www.wri.org/> | |
| Educators Abroad | Educators Abroad faculty and colleagues partner with individuals of all backgrounds who are interested in and committed to improving the effectiveness of educators in our global profession of teaching. | |
|  | *Website:*  <https://educatorsabroad.org/home/> | |
| Gapminder: Dollar Street | Dollar Street fights devastating misconceptions about global development with a fact-based worldview everyone can understand. They produce free teaching-resources based on reliable statistics and collaborate with universities, UN organizations, public agencies and non-governmental organizations. | |
| *Website:*  <https://www.gapminder.org/dollar-street/matrix?lowIncome=26&highIncome=15000> | |
| Genocide Watch | Genocide Watch exists to predict, prevent, stop, and punish genocide and other forms of mass murder. This site seeks to raise awareness and influence public policy concerning potential and actual genocide. | |
|  | *Website:*  <https://www.genocidewatch.com/> | |
| Global Competence Assessment – Asia Society | In *Educating for Global Competence*, Veronica Boix-Mansilla and Anthony Jackson define global competence as “the capacity and disposition to understand and act on issues of global significance.” In this context, the word “global” refers not just to different places on the planet, but to the great variety of interconnected people, cultures, ideas, problems, and opportunities that constitute all human experience. The globally competent student learns how to synthesize information and ideas from many different sources and perspectives and makes well-informed decisions to act on what is learned. This rubric evaluates students’ global leadership skills, by grade level. | |
|  | *Website:*  <https://asiasociety.org/sites/default/files/inline-files/all-grades-global-leadership-performance-outcomes-book-edu.pdf> | |
| Global Competence Assessment – London School | Many of us think we are well-equipped to live, work or study overseas. We may speak the language but often we lack the cultural awareness and skills to be successful. It can be challenging to build professional and personal relationships, to adapt to local norms and to avoid making cultural mistakes or causing offence. When operating in culturally diverse situations it can help to be open and curious to different ways of doing things and to be willing to adapt and learn about other cultures. Find out how culturally competent you are in our interactive quiz. | |
|  | *Website:*  <https://www.londonschool.com/lsic/resources/intercultural-quiz/> | |
| Global Competence Assessment – My World Abroad | Do you love to learn about cultures? Do you often connect with people of different backgrounds? Assess your cross-cultural openness with this quiz. | |
| *Website:*  <https://myworldabroad.com/quizzes/gsa/10290> | |
| Global Competence Book – Asia Society | Educating for Global Competence: Preparing Our Youth to Engage the World is a book intended for classroom teachers, administrators, informal educators, policymakers, community leaders, researchers, parents, students, and all other stakeholders interested in preparing our youth for the 21st century. Becoming better at educating for global competence involves rethinking practices and recognizing that there are no simple recipes for success. As such, this book is meant to be used flexibly—browse, make connections, and concentrate on the chapters that you find most pertinent to your work. | |
|  | *Website:*  <https://asiasociety.org/education/educating-global-competence> | |
| Global Competence Framework – Longview Foundation | The Global Competencies for Educational Leaders Framework responds to the need for educational leaders to receive guidance and professional learning on what it takes to lead global learning in their schools. It explains how educational leaders can cultivate global competence in students and school staff so that each child is prepared for college, career, and citizenship in our diverse, interconnected world. | |
|  | *Website:*  <https://longviewfdn.org/what-were-learning/global-leaders/> | |
| Global Competence Framework – OECD | This framework aims to instruct educators and youth on what global competence looks like in terms of achieving the UN’s 17 Sustainable Development Goals, in addition to improving equal access to global education. | |
|  | *Website:*  <https://www.oecd.org/education/Global-competency-for-an-inclusive-world.pdf> | |
| Global Competence Framework – U.S. Department of Education | ED’s Framework for Developing Global and Cultural Competencies to Advance Equity, Excellence and Economic Competitiveness is the product of a working group with representatives from across ED and discussions with the education community. This work builds on existing research and provides a framework for the development of global and cultural competencies beginning in early childhood through postsecondary education and bases it on a foundation of discipline-specific knowledge. It is designed as a guide to consider how these competencies are developed over time and at various stages of education. | |
|  | *Website:*  <https://sites.ed.gov/international/global-and-cultural-competency/> | |
| Global Competence Guide – Oxfam | Education for global citizenship supports young people to explore and question the world around them. It promotes critical thinking, advocates social justice, and encourages learners to apply their learning to real-world issues. This guide is packed with practical information for mapping global citizenship across different subject areas and age groups. It also includes inspiring case studies from schools that take a global citizenship approach to teaching and learning. | |
|  | *Website:*  <https://www.oxfam.org.uk/education/who-we-are/global-citizenship-guides/> | |
| Global Dimension | This website aims to support school teachers in bringing a global dimension to their teaching by providing access to teaching resources, case studies and background information. | |
|  | *Website:*  <https://globaldimension.org.uk/about/what-is-the-global-dimension/> | |
| Global Issues that Affect Everyone | A personal perspective on global issues with links to independent international news reports. | |
| *Website:*  <https://www.globalissues.org/> | |
| Global Kids | Uses interactive and experiential methods to educate youth about critical international and foreign policy issues. Through its professional development program, GK also provides educators with strategies for integrating a youth development approach and international issues into their classrooms. | |
|  | *Website:*  <https://globalkids.org/> | |
| Global Nomads Group | Global Nomads Group (GNG) has a strong commitment to providing each and every student the opportunity to develop the global competency skills to be successful in our world regardless of a school’s ability to pay. We place great value on the diversity of our classrooms from across the world and offer technology and financial assistance​ to enable participation across the socio-economic spectrum. | |  |  |
| *Website:*  <https://gng.org/collaborating-classrooms/> | |
| Global Oneness Project | Global Oneness Project is a free multimedia platform for educators and students designed to explore the deeper issues facing humanity. For grades 3-12, their stories and lessons encourage students to broaden their perspectives and worldviews while fostering inquiry, empathy, resilience, and a relationship with our planet. | |
|  | *Website:*  <https://www.globalonenessproject.org/> | |
| Global Schools | Global School is an initiative of the UN Sustainable Development Solutions Network (SDSN), a global research and policy network launched by the UN Secretary-General to support the implementation of the Sustainable Development Goals (SDGs) and the Paris Climate Agreement. Global Schools' mission is to create a world where every primary and secondary school student is equipped with the knowledge, values, and skills necessary for effectively responding to the greatest challenges of this century and shaping a sustainable and prosperous world. | |
|  | *Website:*  <https://www.globalschoolsprogram.org/> | |
| Global Voices | Global Voices is an international, multilingual, primarily volunteer community of writers, translators, academics, and human rights activists. Together, they leverage the power of the internet to build understanding across borders. They accomplish these goals through reporting, translating, defending freedom of speech online, and empowering underrepresented communities to tell their own stories. | |
|  | *Website:*  <https://globalvoices.org/> | |
| The Globalist | Sign up for free short daily newsletter of must-knows about what is happening in the world. | |
|  | *Website:*  <https://www.theglobalist.com/> | |
| GlobalPost | This web-only publication discusses the traits and effects of globalization in politics, business, and current events. | |
|  | *Website:*  <https://www.pri.org/globalpost> | |
| GlobalSchoolNet.org | Global SchoolNet combines education and technology to strengthen communities and benefit humanity. They support brain-friendly learning and improve academic performance through content-driven collaboration. TheyWe engage youth and educators, worldwide, in learning projects that develop science, math, literacy and communication skills, foster teamwork, civic responsibility and collaboration, encourage workforce preparedness, and create multi-cultural understanding. | |
|  | *Website:*  <http://www.globalschoolnet.org/> | |
| The Globally Competent Learning Continuum | The Globally Competent Learning Continuum (GCLC) identifies the dispositions, knowledge, and skills that educators need to teach students from diverse backgrounds and prepare all students to thrive in a global society. The GCLC is a tool for self-reflection, used by educators wishing to reflect on their own level of global competence and to learn the characteristics included in higher levels to advance along the continuum. | |
|  | *Website:*  [https://web.archive.org/web/20210713121250/http://globallearning.ascd.org/lp/editions/global-continuum/continuum.html](https://web.archive.org/web/20210713121250/http:/globallearning.ascd.org/lp/editions/global-continuum/continuum.html) | |
| Globalizing Curriculum | Globalizing curriculum and read world case studies. | |
|  | *Website:*  <https://www.varkeyfoundation.org/media/4593/cultivating-global-citizens-a-tool-and-case-studies-for-school-leaders.pdf> | |
| Happy World Foundation | The Happy World Foundation is an organization that promotes global citizenship education, citizen-to-citizen diplomacy and cross-cultural understanding in schools and communities worldwide. | |
|  | *Website:*  <https://happyworldfoundation.us/> | |
| Harvard Kennedy School’s Belfer Center for Science and International Affairs | Harvard Kennedy School’s Belfer Center for Science and International Affairs exists to provide research, ideas, and leadership for a more secure, peaceful world. They bring together a remarkable roster of scholars and practitioners – including Republicans, Democrats, Independents, and Internationals – to provide relevant insight for leading figures in government, public policy, business, media, and academia. The website offers a multimedia section with photos, original videos, and podcasts. It also curates some of the most insightful, forward-looking, and solution-centered research and ideas on critical global challenges you will read anywhere. | |
| *Website:*  <https://www.belfercenter.org/?(1)&spMailingID=16368559&spUserID=MTY4ODk2NjA5MDYwS0&spJobID=941535064&spReportId=OTQxNTM1MDY0S0> | |
| HungerMapLIVE | HungerMapLIVE is the World Food Programme (WFP)’s global hunger monitoring system. It combines key metrics from various data sources – such as food security information, weather, population size, conflict, hazards, nutrition information and macro-economic data – to help assess, monitor and predict the magnitude and severity of hunger in near real-time. The resulting analysis is displayed on an interactive map that helps WFP staff, key decision makers and the broader humanitarian community to make more informed and timely decisions relating to food security. | |
|  | *Website:*  <https://hungermap.wfp.org/> | |
| International Relations 101 | Game theory provides a great tool for studying international relations. Countries must act strategically to stay alive and prosper in the international system. This course takes the tools from Game Theory 101 and applies them to war, trade, and international organizations. | |
| *Website:*  <http://gametheory101.com/courses/international-relations-101/> | |
| Izzit | Free videos, teacher tools, current events, quizzes, and contests filtered by subject and grade. | |
|  | *Website:*  <http://www.izzit.org/products/index.php> | |
| Kids Go Global | Kids Go Global is a place for Elementary, Junior and Senior High schools to explore Global Issues and then work alone or with NGOs to take action locally and internationally. It also supports students acting out the issues using theatre and provides opportunities to share student work and projects. It is a partnership between schools, NGOs, and Trickster Theatre. | |
|  | *Website:*  <https://www.youtube.com/c/KidsgoglobalNetMedia> | |
| Level Up Village | LUV makes it easy to globalize the classroom by providing the tech, the training, the curriculum, and the global partner management. Check out the Global STEAM Enrichment Courses they have available on their website. | |
| *Website:*  <https://www.levelupvillage.com/courses/> | |
| Metropolitan Museum of Art | The Metropolitan Museum of Art’s impressive collection includes art and artifacts from Asia, the Middle East, and Latin America. See their on-line collection for digital access to primary resources. | |
|  | *Website:*  <https://www.metmuseum.org/> | |
| Model United Nations | YMCA Texas Model United Nations is a youth development program in which 6-12 grade students simulate the United Nations as member states who meet to solve pressing global problems with the art of compromise and diplomacy. Join us and change your world. | |
|  | *Website:*  <https://www.ymcadallas.org/teens/model_united_nations> | |
| My Happy Footprint | Calculate your personal carbon footprint. Your ecological footprint as described by the World WildLife Fund is “the amount of the environment necessary to produce the goods and services necessary to support a particular lifestyle.” | |
|  | *Website:*  <https://myhappyfootprint.com/calculate-your-footprint/> | |
| National Council for the Social Studies | National membership association for social studies educators. Website includes information on conference and other professional development opportunities, teaching resources, standards, and advocacy, among others. | |
| *Website:*  <https://www.socialstudies.org/> | |
| National Environmental Education Week | An online resource designed to help high school teachers include environmental content in their daily lesson plans. See listings of professional development opportunities across the country. | |
|  | *Website:*  <https://www.neefusa.org/education/eeweek> | |
| National Geographic Education Resources | A website offering resources for teaching, interactive world maps, and flagship programs for teachers and students. | |
| *Website:*  <https://www.nationalgeographic.org/education/?xpop=1> | |
| National Summer Learning Association | Training for global literacy curriculum is designed for upper elementary and middle school age youth in summer learning programs, but could be adapted for other contexts. | |
|  | *Website:*  [https://www.summerlearning.org](https://www.summerlearning.org/?page=allovertheworld&hhSearchTerms=%22world%22) | |
| Our World in Data | Our World in Data’s mission is to publish the “research and data to make progress against the world’s largest problems.” Poverty, disease, hunger, climate change, war, existential risks, and inequality: The world faces many great and terrifying problems. | |
|  | *Website:*  <https://ourworldindata.org/> | |
| Peace Corps Educator Resources | World Wise Schools fosters an understanding of other cultures and global issues by providing online educational resources based on the Peace Corps experience and facilitating communication among U.S. learners and current and returned Peace Corps Volunteers. | |
| *Website:*  <https://www.peacecorps.gov/educators/resources/> | |
| Peace Corps Online Events | Attending an event can help answer your questions, inspire you, and allow you to meet others involved and interested in Peace Corps. Find an event near you or even online and get inspired today. | |
| *Website:*  <https://www.peacecorps.gov/events/?online=true> | |
| Population Education | This site offers amazing interactive lessons for students that use ecology, human geography, anthropology, economics, biology, public health, sociology, environmental studies, history and civics all rolled into one, with a good bit of mathematics to help them understand where they’ve come from and where they might be headed. | |
|  | *Website:*  <https://populationeducation.org/> | |
| PowerPoint Sites | This site has had almost 24 million views since 2006 and offers hundreds of free PowerPoint lessons on a variety of topics. | |
| *Website:*  <http://www.mrdonn.org/> | |
| Primary Source: Getting There Globally | How can we best prepare students to develop Common Core skills for history and the humanities in a way that incorporates global content and perspectives? Each webinar will feature grade-specific, global primary sources and present classroom-friendly strategies designed to help students analyze and evaluate a variety of complex nonfiction texts. | |
|  | *Website:*  <https://www.primarysource.org/for-teachers/Courses> | |
| Procon.org | Our purpose is to provide resources for critical thinking and to educate without bias. We research issues that are controversial and important, and we present them in a balanced, comprehensive, straightforward, transparent, and primarily pro-con format at no charge. | |
| *Website:*  <https://www.procon.org/> | |
| Pulitzer Center on Crisis Reporting | Building on the Pulitzer Center's mission to spread global awareness, the Global Gateway program engages the next generation on pressing international issues. Pulitzer Center reporting projects serve as the departure point for a multi-dimensional educational experience. | |
| *Website:*  <https://pulitzercenter.org/education> | |
| Puzzlemaker | This site, created by Discovery Education, offers a way to generate your own free puzzles using vocabulary from your classroom lessons. You can make word search, criss-cross, cryptograms, hidden messages, double puzzles and more. | |
| *Website:*  <http://www.discoveryeducation.com/free-puzzlemaker/> | |
| Religious Freedom Center | The Religious Freedom Center has collaborated with leading schools of education to offer blended learning courses on religion and education. The Center has also worked with educational associations to offer staff development and continuing education opportunities to teachers and administrators. | |
| *Website:*  <http://www.religiousfreedomcenter.org/resources/> | |
| Save the Children | We make it possible for them to grow up healthy, safe, and prepared for a better future. With the trust and generous support of people like you, and by working hand-in-hand with families and communities in rural America, and in more than 120 countries around the world, we have nurtured the seed of hope for millions of children. | |
| *Website:*  <https://www.savethechildren.org/> | |
| Schools World Service Resources | These resources for both primary and secondary schools provide a context to develop knowledge and understanding of global citizenship and culture and encourage skills and attributes such as discussion and debate, empathy and understanding. | |
| *Website:*  <https://www.britishcouncil.org/school-resources> | |
| Skype in the Classroom | Skype in the Classroom is an online community that connects educators, experts, and students through global learning and collaboration activities using Skype communication software. Featured activities include Virtual Field Trips, Mystery Skype, Skype Lessons, Guest Speakers, and Skype Collaborations. | |
|  | *Website:*  <https://www.graniteschools.org/edtech/tip/global-collaboration/skype-in-the-classroom/#:~:text=Skype%20in%20the%20Classroom%20is,Guest%20Speakers%2C%20and%20Skype%20Collaborations> | |
| Smart History | A leading resource for the study of art and cultural heritage. Our growing collection of videos and essays are designed to be engaging and conversational and cover art that ranges from the paleolithic to the present. | |
|  | *Website:*  <https://smarthistory.org/> | |
| State of Our Cities by Bush Center | Access to comparable education data at the city level can help empower city leaders and policymakers with the data they need to improve outcomes for all students. The George W. Bush Institute’s State of Our Cities tool provides much-needed access to data from multiple sources in an intuitive platform and provides helpful understanding about what is found in the data. | |
| *Website:*  <https://www.bushcenter.org/stateofourcities/> | |
| SDGs in Action App | The SDGs in Action app has been developed to highlight the Sustainable Development Goals - the world’s to-do list to end poverty, reduce inequalities and tackle climate change. It is brought to you by the GSMA, which represents the interests of nearly 800 mobile operators worldwide, and Project Everyone, a non-profit global campaign to spread the messaging of the SDGs. | |
|  | *Website:*  <https://sdgsinaction.com> | |
| Sustainable Development Goals Interactive Map | Take a deeper look into the SDGs with this interactive map. Click on different countries to see how they are accomplishing each of the 17 goals. | |
|  | *Website:*  <https://sdgs.maps.arcgis.com/apps/MapJournal/index.html?appid=c921e7d2cfef4c8ab98b839e27eda74a> | |
| TakingITGlobal | A global online community that seeks to inspire, inform, connect, and empower youth to take action in to improve communities locally and globally. | |
|  | *Website:*  <https://www.tigweb.org/> | |
| Teacher Certification – Asia Society | The Center for Global Education of Asia Society is now offering teacher certificate programs in the following areas: The Essentials of Global Competence, Project-Based Learning in a Global Classroom, and Classroom Assessment of Global Competence. | |
|  | *Website:*  <https://asiasociety.org/education/teaching-world> | |
| Teacher Certification – National Geographic | National Geographic Educator Certification is a free professional development program that recognizes pre-K through 12 formal and informal educators committed to inspiring the next generation of explorers, conservationists, and changemakers. These educators are part of a powerful movement to make the world a better place by empowering students to be informed decision-makers equipped to solve meaningful challenges in their communities and beyond. Don’t just teach students about the world—teach them how to change it. | |
|  | *Website:*  <https://www.nationalgeographic.org/education/professional-development/educator-certification/> | |
| TeachGlobalEd.net | Provides online resources, approved by Ohio State University's Social Studies and Global Education program, for K-12 teachers in all subject areas. | |
|  | *Website:*  <https://teachglobaled.net/> | |
| Teacher’s Guide to Inspiring Global Citizens | Teacher’s guide to inspiring global citizens. | |
|  | *Website:*  <https://www.akfc.ca/wp-content/uploads/2017/05/Together_Teachers_Guide_EN.pdf> | |
| Teaching Tolerance | Learning for Justice provides free resources to educators—teachers, administrators, counselors, and other practitioners—who work with children from kindergarten through high school. Educators use our materials to supplement the curriculum, to inform their practices, and to create civil and inclusive school communities where children are respected, valued, and welcome participants. Our program emphasizes social justice and anti-bias. The anti-bias approach encourages children and young people to challenge prejudice and learn how to be agents of change in their own lives. | |
| *Website:*  <https://www.learningforjustice.org/classroom-resources/film-kits> | |
| Teaching Tolerance – Teaching Digital Literacy | Can your students tell the difference between real news and “fake” news? Do they have the tools to speak up when they witness offensive speech online? Teaching Tolerance introduces a new collection of K–12 lessons to help students learn to be responsible digital citizens. Dr. Kate Shuster discusses today’s online media landscape and examines numerous challenges students may face in the digital era. This webinar will introduce the Teaching Tolerance Digital Literacy Lessons Suite to help you prepare your students to surf intelligently and responsibly. | |
|  | *Website:*  <https://www.learningforjustice.org/classroom-resources/lessons> | |
| Ted | This site is a virtual clearinghouse of more than 500 of the best talks and performances from some of today’s greatest thinkers, all available for free. These presentations are designed to spread ideas by bringing together people from three worlds: Technology, Entertainment, and Design. | |
| *Website:*  <https://www.ted.com/> | |
| UNESCO Guidelines on International Education | This document discusses intercultural education, educational theory, and educational policy. | |
|  | *Website:*  <https://unesdoc.unesco.org/ark:/48223/pf0000147878> | |
| UNICEF Kid Power | UNICEF Kid Power is a program of UNICEF USA that gives kids the power to save lives by connecting their everyday activity to real-world impact. You can play UNICEF Kid Power Ups to unlock ready-to-use therapeutic food (RUTF) that will be delivered to severely malnourished children around the world. | |
|  | *Website:*  <https://www.unicefusa.org/stories/unicef-kid-power-how-it-works-what-it-does-kids-helping-kids> | |
| United Nations Sustainable Development Goals (SDGs) | The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. At its heart are the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership. | |
|  | *Website:*  <https://www.un.org/sustainabledevelopment/student-resources/> | |
| United States Board on Books for Young People (USBBY) | The United States Board on Books for Young People (USBBY) serves as the U.S. national section of the International Board on Books for Young People (IBBY), which was founded to promote international understanding and good will through books for children and adolescents. | |
|  | *Website:*  <https://www.usbby.org/> | |
| WAC Seattle Teacher Lesson Plans | Seattle WAC Teacher lesson plans and curriculum. The resources are based on current events, and they are updated every year based on the global political situation. Examples of sample previous topics include Climate Change and Human Rights, Brexit, and the Rise of Populist Movements across Europe and Russia. | |
|  | *Website:*  <https://www.world-affairs.org/program/global-classroom/> | |
| WE Schools Program | Students who are part of WE Schools are stepping up and making a difference in their neighborhood and world at large through volunteering, fundraising, or raising awareness around causes that matter. Online educational resources and curriculums are available for teachers and students on local and global issues. | |
|  | *Website:*  <https://www.we.org/we-schools/> | |
| Why Diplomacy and Peacebuilding Matter: National High School Essay Contest | The U.S. has many tools to advance and defend its foreign policy and national security interests around the world—from diplomatic approaches pursued by members of the Foreign Service, to the range of options available to the U.S. military. In a 1,000-1,250-word essay, identify two cases—one you deem successful and one you deem unsuccessful—where the U.S. pursued an integrated approach to build peace in a conflict-affected country. The Fund for American Diplomacy is the American Foreign Service Association's 501(c)(3) charity supporting its outreach goals and this National High School Essay contest is AFSA’s main high school student initiative. | |
|  | *Website:*  <http://afsa.org/essay-contest> | |
| World Atlas | Maps and guides to countries of the world. | |
| *Website:*  <https://www.worldatlas.com/> | |
| World Happiness Report | The World Happiness Report is a publication of the Sustainable Development Solutions Network, powered by the Gallup World Poll data. | |
|  | *Website:*  <https://worldhappiness.report/archive/> | |
| World Savvy | World Savvy provides a range of high quality, standards-aligned educational resources, curriculum, and teaching tools to support the integration of global competence into teaching and learning. All content is free and accessible to anyone interested in globalizing their classroom or learning environment. World Savvy also works through university partnerships to offer the Global Competence Certificate (GCC) — the premier Masters-level certificate program for in-service educators to build a globally competent teaching practice. | |
|  | *Website:*  <https://www.worldsavvy.org/educator-resources/> | |
| World’s Largest Lesson | The World’s Largest Lesson, supported by UNICEF, aims to introduce the Sustainable Development Goals to children and young people everywhere and unite them in action. | |
|  | *Website:*  <https://worldslargestlesson.globalgoals.org/> | |
| Worlds of Words | A web-based database of information on international children’s literature, online publications and other resources to help teachers and others use books to open the world to children around the world. | |
|  | *Website:*  <https://wowlit.org/> | |
| Youth Leadership Initiative | YLI, a program of the University of Virginia Center for Politics, develops FREE education resources designed to assist civics teachers, and encourage students to participate in the political process. | |
|  | *Website:*  <http://yli236.youthleadership.net> |  |